

# Evidencing the Impact of the Primary PE and Sports Grant 2022 - 23

## November 2022

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The establishment of a rich and varied Extra-Curricular sports programme that is free to access.</li> <li>• The establishment of structured sports clubs at lunchtimes.</li> <li>• An increase in the range of sports that is offered to our children.</li> <li>• Training for all staff to ensure effective delivery of the Primary PE curriculum.</li> <li>• The engagement with a wide range of citywide competitive sporting festivals and tournaments for KS1 and KS2.</li> <li>• Introduction of Daily Mile as a tool to improve pupils' concentration and wellbeing.</li> <li>• The provision of catch-up for missed opportunities during the Pandemic, e.g. additional swimming for current Year 4 and 5 in 2021-22.</li> <li>• Survey of pupils' and parents' preferences for Extra-Curricular sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Re-establish citywide and inter-House competitions after the Pandemic</li> <li>• Increase the range of inter-House sports competitions that are on offer</li> <li>• Develop opportunities for pupils in year 5 and 6 to take on Sports Leader roles.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (2021-22 in brackets)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	83% (68%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% (57%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (50%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022-23	<b>Total fund allocated:</b> £20,740	<b>Date Updated:</b> November 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Ensure that all classes have two taught hours of Physical Education within the curriculum time.</p> <p>Provide an increased range of structured lunchtime activities to increase physical activity.</p> <p>Increase the proportion of time that children in Early Years spend outside.</p>	<ul style="list-style-type: none"> <li>• Timetabled PE lessons for each year with one hour per week.</li> <li>• PE lessons include a blended approach of Real PE combined with sports and games.</li> <li>• Daily Mile introduced from September 2021.</li> <li>• Each year group completes two 10-week blocks of swimming, one in Year 4 and one in Year 5</li> <li>• Commissioned Pompey in the Community and CM Sports to run structured lunchtime clubs for KS2 in Autumn 1</li> <li>• Purchased sporting equipment such to support physical exercise at playtimes and lunchtimes for Primary</li> </ul>	<p>£1000 for new playtime equipment</p> <p>£3,500 for lunchtime clubs in Autumn 1 half-term</p>	<ul style="list-style-type: none"> <li>• All children receive two hours of PE as part of their core curriculum each week.</li> <li>• All children in Key Stage 2 receive two blocks of swimming, one in Year 4 and one in Year 5.</li> <li>• 60 children per day take part in the lunchtime activities</li> <li>• Children were involved in choosing the sports equipment for lunchtime and the feedback from the children has been positive.</li> <li>• There has been a decrease in behaviour incidents at lunchtime and playtimes since the introduction of the lunchtime clubs and the purchase of the sports equipment</li> </ul>	<p>Train Year 5 and 6 children as Playground Pals to lead play activities with younger year groups.</p>

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of sport through celebrating the success of our sports teams in assemblies and in parental newsletters.</p> <p>Develop an ethos of healthy sporting competition between the Houses.</p>	<ul style="list-style-type: none"> <li>• Participation in School Sport is recognised in Celebration Assembly, the Mayfield Messenger and on social media.</li> <li>• Children are encouraged to bring their sporting achievements from out of school into assemblies.</li> <li>• There are an annual Sports Days for KS1 and KS2.</li> </ul>	£100 for certificates, trophies and medals	Children are very proud of their sporting achievements both in and out of school. The children have developed a strong House ethos and are very enthusiastic when competing for their Houses.	<ul style="list-style-type: none"> <li>• Increase the range of inter-House sports competitions that are on offer. Ensure that there is at least one inter-House sports competition each half-term.</li> <li>• Invite parents to the Sports Days in summer 2023, when the school has access to more spaces.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Ensure that all staff who deliver Primary PE have received subject specific training.</p> <p>Ensure that teachers have the resources that they require to deliver the PE curriculum effectively.</p>	<ul style="list-style-type: none"> <li>Real PE training is available to all staff via our Service Level Agreement with the Local School Sports Partnership.</li> <li>Use of Real PE Packs and website to support delivery of KS1 and 2 PE.</li> </ul>	£2,290 for annual Real PE subscription	<p>Following training in spring 2022, Mayfield staff understand the philosophy that underpins Real PE. They have increased confidence in delivering Real PE lessons and the Real PE resources are now used widely. PE leaders from Seniors joined the training and now have a stronger understanding of the prior experiences of KS3 children in PE.</p>	<p>Consider how Real PE approaches can be integrated into the KS3 PE Curriculum to ensure continuity for children as they progress through the school.</p> <p>Ensure new staff receive Real PE training and that there is refresher training scheduled in 2022-23 for all staff.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				54%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase the range of sports delivered as part of the school curriculum.</p> <p>Ensure that a wide variety of sports are available in our Extra-Curricular programme.</p>	<ul style="list-style-type: none"> <li>We have entered Dance Live for 2023 and have over 100 children taking part</li> <li>External coaches brought in from CM Sports, Pompey in the Community, Bessie Cursons Dance School, Manic Dance and Skilful Sports.</li> <li>Extra-Curricular programme has included Football, Basketball, Rounders, Hockey, Netball, Cricket, Gymnastics, Dance, Yoga and Athletics.</li> </ul>	£11,350	<p>The Extra-Curricular Programme is very popular with children and families. It enables children from disadvantaged backgrounds to access sporting opportunities that they may not otherwise be able to afford.</p>	<p>Increase the capacity in clubs where demand is high, e.g. Girls Football.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children in KS1 have the opportunity to represent Mayfield at a Portsmouth Schools Festival.</p> <p>Provide opportunities for KS2 pupils to compete in a wide range of competitive events and fixtures.</p>	<ul style="list-style-type: none"> <li>• Mayfield entered the Portsmouth Dance Live Competition for the first time in February 2022 and is entering again in 2023.</li> <li>• In 2022-23, we have entered for more than 20 tournaments and festivals including football, basketball, athletics, tennis, orienteering and gymnastics.</li> <li>• Agreed our school wide approach to competitive sport, establishing the right balance between participation and winning.</li> </ul>	<p>£2500 For Portsmouth Schools Partnership subscription</p>	<p>We have built up a track record of success in a number of competitive sports.</p> <p>Pupils develop their sense of pride in representing their school and their achievements.</p> <p>Our talented children get the opportunity to develop their skills in a competitive environment.</p>	<p>Provide MIDAS training for staff so that we have a pool of colleagues who are able to drive the minibuses to fixtures and festivals.</p>