**Person Specification: Lead STEAM Technician**

**Essential requirements** are those, without which, the candidate would not be able to do the job. It is expected that the post holder will have the knowledge and qualifications indicated or equivalent qualifications and experience.

**Desirable requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

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|  | **Essential** | **Desirable** | **Evidenced through** |
| **Knowledge and Qualifications** | GCSE 5A\* to C including English and Mathematics or equivalentScience related Level 3 qualificationsEvidence of recent and relevant training in Health and SafetyUnderstanding of current trends in education both nationally and internationally | * Degree in Science, Technology or related area
 | Application/CVDocumentary evidenceInterview |
| **Skills** | Anticipate problems, develop creative solutionsSet and achieve ambitious, challenging goals and targets for selfListen to and reflect on feedback from othersHigh level of oral, written and ICT skillsExcellent presentation skillsExcellent personal presentationAble to build and maintain positive relationships with individuals and groupsPrioritise, plan and organise self |  | Application/CVInterviewReferences |
| **Experience**  | Working with young peopleMinimum 3 years work as a Science or Design Technology Technician in an educational environment or 3 years of degree level study in Science or Technology based subject | Successful experience of working with vulnerable young people or families.Experience of collaborative working with multi-agencies for the benefit of the pupils. | Application/CVInterviewReferences |
| **Personal attributes** | Enthusiastic, positive and approachable, with the presence to inspire confidence and trust.Strong working ethos with a high level of commitment to the school, its improvement, its ethos and its values.Ability to work effectively as part of a team and form positive relationships with pupils, parents and carers, colleagues and the wider community.Committed to the academic, spiritual, moral, social, emotional and cultural development of pupils, recognising and valuing the richness and diversity of pupils and the school community.Adaptable, resilient and sensitive when dealing with challenging situations with the ability to be reflective and self-critical and to respond to feedback.Willing to share expertise, knowledge, skills and ability to support and encourage others. Promote and support positive and high standards of behaviour. |  | InterviewPresentationReferences |