**Person Specification: Lead STEAM Technician**

**Essential requirements** are those, without which, the candidate would not be able to do the job. It is expected that the post holder will have the knowledge and qualifications indicated or equivalent qualifications and experience.

**Desirable requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

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|  | **Essential** | **Desirable** | **Evidenced through** |
| **Knowledge and Qualifications** | GCSE 5A\* to C including English and Mathematics or equivalent  Science related Level 3 qualifications  Evidence of recent and relevant training in Health and Safety  Understanding of current trends in education both nationally and internationally | * Degree in Science, Technology or related area | Application/CV  Documentary evidence  Interview |
| **Skills** | Anticipate problems, develop creative solutions  Set and achieve ambitious, challenging goals and targets for self  Listen to and reflect on feedback from others  High level of oral, written and ICT skills  Excellent presentation skills  Excellent personal presentation  Able to build and maintain positive relationships with individuals and groups  Prioritise, plan and organise self |  | Application/CV  Interview  References |
| **Experience** | Working with young people  Minimum 3 years work as a Science or Design Technology Technician in an educational environment or 3 years of degree level study in Science or Technology based subject | Successful experience of working with vulnerable young people or families.  Experience of collaborative working with multi-agencies for the benefit of the pupils. | Application/CV  Interview  References |
| **Personal attributes** | Enthusiastic, positive and approachable, with the presence to inspire confidence and trust.  Strong working ethos with a high level of commitment to the school, its improvement, its ethos and its values.  Ability to work effectively as part of a team and form positive relationships with pupils, parents and carers, colleagues and the wider community.  Committed to the academic, spiritual, moral, social, emotional and cultural development of pupils, recognising and valuing the richness and diversity of pupils and the school community.  Adaptable, resilient and sensitive when dealing with challenging situations with the ability to be reflective and self-critical and to respond to feedback.  Willing to share expertise, knowledge, skills and ability to support and encourage others.  Promote and support positive and high standards of behaviour. |  | Interview  Presentation  References |