|  |
| --- |
| Assistant SENCo – Person Specification |
| Attributes | Essential | **Desirable** | Evidence |
| Education, Training and Qualifications | * Qualified teacher status
* Evidence of recent and relevant CPD
* Understanding of current trends in education both nationally and internationally
 | * Higher degree or SEND qualification
* Training in SEND
 | Application form |
| Experience | * 10+ Years of successful teaching experience in a school
* Teaching across the ability range
* Understand the challenges associated with inclusion within an urban environment
 | * Experience of school(s) in an urban context
* Experience of delivering SEN interventions
 | Application formReferences |
| Skills and Abilities | * An “Outstanding” classroom teacher
* Able to inspire, challenge and motivate students particularly those with SEN;
* Ability to track student data and develop effective interventions
* Anticipate problems, develop creative solutions within the context of the classroom
* Set and achieve ambitious, challenging goals and targets for self
* Listen to and reflect on feedback from others
* High level of oral, written and ICT skills
* Excellent presentation skills (eg speaking to large groups of pupils/ parents/staff etc)
* Able to build and maintain positive relationships with individuals and groups
* Prioritise, plan and organise self
 | * Use of SIMS
 | Specific TasksReferencesInterview |
| Motivation and Personality | * Desire to work in an ‘all through’ environment
* Commitment to inclusion
* Ambitious for career development
* Team player
* Positive attitude
* Relentless optimism
* Genuine concern for the welfare of staff and pupils
 |  | ReferencesInterview |
| Personal | * Able to work under pressure and manage own stress
* Willing to accept the demands and challenges of the post and respond in a flexible manner
 |  | ReferencesInterview |