

# MODERN LANGUAGES: SPANISH/FRENCH

**PLEASE CONSULT:** Mme. Sliwinski

**TITLE OF SYLLABUS:** Modern Languages – Spanish /French

**QUALIFICATION:** GCSE

**WEIGHTING OF ASSESSMENT:**

**EXAMINATION 25% for all 4 skills.**

**PREVIOUS A\*-C EXAMINATION RESULTS:** French: 2015 – 66%, Spanish: 2015 – 50%

## **Course Description:**

Students will work toward a GCSE qualification awarded by Edexcel. The course aims to enable students to develop an understanding of Spanish/French in a variety of contexts and to build a solid base of vocabulary and structures. Students will have opportunities to gain awareness of countries where the language is spoken including, but not limited to, Spain/France

The 4 skills (listening, speaking, reading and writing) will be assessed at THE END of the 2 year course; examinations will take place in the summer term of Year 11.

Subject to appropriate behaviour and attitude in lessons, students will be offered the opportunity to join at least one residential trip to France/Spain during the course of their GCSE. Students will also have the opportunity to communicate with a French/Spanish pen-pal.

## **Topics for Study:**

- In order to prepare for speaking and writing exams: media and culture, sport and leisure, travel and tourism and business, work and employment;
- In order to prepare for listening and reading papers: personal information, customer services and transactions, out and about and future plans, education and work.

## **Homework:**

Students will be set a vocabulary learning homework at least once per week cycle (minimum of 30 minutes) and their learning will be tested the following lesson.

Students will be expected to complete weekly 2 hour homeworks on a spontaneous writing and speaking task. Students will be expected to research authentic texts.

## **Resources and equipment needed:**

In addition to the standard equipment required, pupils will need a bilingual dictionary – preferably containing a grammar section.

Students would benefit from having a selection of colours pens in order to differentiate work.

## **Careers and Further Educational Opportunities:**

Contrary to popular belief, languages do not limit students to careers in translating, interpreting, education or tourism industries. There are many sectors where the ability to speak a language is highly regarded, for example: in finance where banks, insurance companies and accountancy firms operate internationally; food and drink including sourcing products from around the world and negotiate with suppliers; law where many of the commercial firms in London have offices in other European capitals; sales and marketing: British companies need to export their products and international companies and organisations such as UN, EU, Greenpeace, Doctors Without Borders, Heineken International, Coca-Cola Enterprise and the Diplomatic Service are all keen to employ graduates with knowledge of languages.