

Year 8 Prep: Autumn 1

This half term your child will be set a homework project for Chemistry, Dance and ICT. Your child should spend approximately half an hour on each project each week.

Specific details of each task can be found via the Student Prep link on the school website – pupils should navigate to Year 7 Prep> Autumn 1 and then to the correct subject – there will be a sheet in each folder marked ‘Instructions’.

Where pupils have been set research tasks there will be suggested places to find the answers – these will be either in the instructions or on a separate help sheet.

Hand in dates will be set by subject teachers and will be recorded by your child in their planner.

Please remember that should your child need access to any help with their homework, or use a computer then they can attend homework club on any day of the week after school (in room 151).

If you have any questions regarding prep then please email or phone your child’s subject teacher.

Art

Pupils will be creating a project called 'Animal Collage'. In this project pupils will be asked to research what collaging is and discover artists that create animal collages. The aim of this project is for pupils to explore a new media whilst also demonstrating how to problem solve.

This project is important to prepare pupils for the GCSE expectations and the journey that they would be expected to take in any creative subject.

Task 1 - Research. What is collage? What artists can you find that create animal collage?

Task 2 - Planning. Pupils will be designing 3 design ideas of animal collages they could create.

Task 3 - Creating. Begin creating your collage (minimum A4 size).

Task 4 - Refining. Define the features and shapes of the animal whilst completing the artwork.

Task 5 - Evaluate. Pupils will need to create an evaluation reflecting on the process and outcome.

English

Pupils will be creating an extended book review that will extend their reading and comprehension skills, as well as develop their research and retrieval skills.

Task 1 - Choosing a book and predictions. Pupils choose a book and predict what might happen based on the cover and blurb.

Task 2 - Diary entry. Pupils should read a few chapters-Create a diary entry in first person narrative, based on a character from the book.

Task 3 – Research. Pupils should research the author and create a context page/mindmap or collage of what they find out

Task 4 - Character profile. Pupils should create a detailed character profile of at least one main character

Task 5 - Conventions of a book review. Pupils should create a ‘Top Tips’ guide or poster for writing a book review (this is retrieval of work completed in year 7)

Task 6 - Book review. Pupils should use their guide to plan and write a book review or ‘Blog review’ based on their chosen novel.

Extension (optional) – create an alternative book cover (linked to the themes, characters or events in the book)

RE

Pupils will be enquiring into the Jewish concept of Kosher. This will provide them with an opportunity to extend and build on their knowledge of the Jewish faith and practices, which they studied in Year 7.

The project is aimed to help them develop their skills of enquiry, research, independent learning and organisation. In addition, it is aimed for them to show an understanding of religious beliefs and how these can affect the lives of both religious and non-religious people.

The pupils have been advised to break down the project into the following small tasks:

Task 1 – Kosher. Pupils should research and give a detailed definition of Kosher food laws.

Task 2 – Kosher menu. Design a Kosher menu for 1 week that follows all the Jewish food laws.

Task 3 – Design a Kosher kitchen. Pupils should label their designs and give reasons for their choices.

Task 4 – Extended writing task. Pupils should write a letter to Mr Jeapes, outlining what changes would need to be made to the school canteen should Orthodox Jews wish to use it.

Task 5 – Conclusion. Pupils will be given some key questions to answer based on their work in previous tasks.

Spanish

Pupils will be undertaking a variety of tasks this half term that develop their retrieval of vocabulary and grammar, as well as their ability to write and understand Spanish texts.

Task 1 – Pupils will be set a vocabulary list which they must learn for an in class test later this half term

Task 2 – Pupils should complete a grammar exercise based on conjugations into the present term for AR/ER/IR verbs

Task 3 - Pupils will be set a vocabulary list which they must learn for an in class test later this half term

Task 4 – Pupils will be giving a piece of text to read with some questions to check their understanding of the text

Task 5 – Pupils will create a piece of work in Spanish that promotes healthy living.