

Prep: Summer Two

This half term your child will be set a homework project for Drama, English and Physics. The tasks will be set by the current Year 7 teacher but collected in by their new Year 8 teacher.

Drama

Your child will be enquiring into; Characterisation and the development of character. Each task will help them to look in to a character they have played in one of your drama topics, it could be a character from the script work they did on the Tempest, or a character they have made up in our devising work in the last few weeks, they decide.

This will help prepare them for GCSE by developing their characterisation skills and improving the detail at which they investigate and develop characters.

The students have been advised to break down the project into the following small tasks

- Create a character profile.
- Write a monologue said by the character
- Complete a role on the wall for the character
- Create a costume design for the character
- Evaluate how this work has helped you to create the character.

English

English students will be writing for a particular purpose and audience, using their persuasive speaking and writing skills to plan and deliver a presentation about a topic they feel passionately about and create a collage or mindmap expressing their like and dislikes. They will also use their skills to write an autobiographical account of their experience of the challenges faced and skills learnt at Mayfield School. These aspects link to the GCSE curriculum in providing opportunity to express personal opinion in a suitable way and encourage speaking and listening publicly, in preparation for their language GCSE.

The students have been advised to break down the project into the following small tasks:

- Task 1 – All about me
- Task 2 – All about my likes and dislikes, collage
- Task 3 – Persuasive speech
- Task 4 - Autobiographies
- Task 5 – Perform a passionate two minute speech

Physics

Your child will be enquiring into the Science of Physical activity and its impact on physical and mental health. This will be linked to applying some of the topics covered in lessons this year. The aims of this project are to encourage your child to apply ideas learnt in lessons to real world examples and use these examples to research the links between Physical activity and health.

The students have been asked to break down the project into the following small tasks

- World record achievements: They will carry out research into the current world records for different athletics world records, and then calculating the speeds at which these athletes travelled during their record breaking races.
- Sports' nutrition: Create about the diet and nutrients consumed by different competitive athletes.
Health and Physical exercise: **Research and explain the impact of physical activity on our physical and mental health.**

General guidance for parents

The teacher will provide your son/daughter with individual deadlines and talk through the task in lesson time.

All information is available on Sharepoint including differentiated worksheets, extension tasks, a mark scheme and help resources.

Homework must be handwritten.

Homework club runs afterschool between 3-4pm to support students and help them access resources.

Students should spend half an hour completing homework for each subject each week

The below chart outlines common problems a student might face and how to overcome them

<i>What your child might say...</i>	<i>Guidance</i>
'I can't log onto Sharepoint...'	Your child should contact their ICT teacher.
'I can't work out how to find things on Sharepoint...'	Your child should attend Homework club.
'I don't understand the task...'	Your child needs to speak to the subject teacher.
'I'm falling behind with my deadlines...'	Your child needs to speak to their tutor.

Should the issue not be resolved or your child continue to struggle then please contact the Head of House.