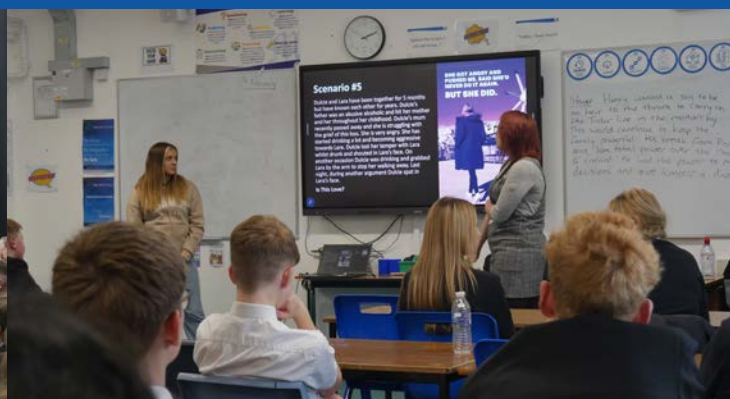




# Mayfield School News

Spring 1 2025 Issue



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# Message from the Head



Dear Parents and Carers,

I can't believe we have already completed the first half of the Spring term! It was an exciting start to the year at Mayfield, and I'm pleased to share with you some of the highlights that are already shaping up to make this Spring term a success.

We began the new term by welcoming new staff members to our Mayfield family, as well as celebrating those who have stepped into new roles within our school team. Their enthusiasm, dedication, and expertise are already making a positive impact, and I am excited for what lies ahead.

An exciting Staff Training Day led to staff from across the Saltern's Academy Trust coming together to focus on our shared goals and priorities. The day was packed with professional development opportunities, including subject-specific training and a workshop on relational practice, which emphasised the importance of building strong, supportive relationships with students. We were also inspired by a keynote speaker who reminded us of the power of continuous learning and reflection.

The term has also brought a range of incredible opportunities for our students. Our Year 11 History students had the chance to hear from Dan Snow MBE, the renowned historian and television presenter, during a fascinating talk on the Elizabethan era.

Furthermore, on Wednesday 22nd January

all students in Years 9 - 11 listened to a live webinar from a Holocaust survivor. The webcast was a special online event where thousands of schools, organisations and individuals across the UK came together to hear from a survivor about their experiences during the Holocaust. It is fantastic to see how these opportunities inspire and broaden the horizons of our students.

It was wonderful to speak with so many parents and carers during the Year 10 and Year 8 parents and cares evening and hear about the positive start to the new year. It was particularly encouraging to see our students reflecting on how they can continue to be more ambitious in their studies. Their dedication and commitment to their personal growth are truly inspiring.

We are also thrilled to congratulate our Primary Dance Live team for securing a fantastic third place, and our Secondary

CONT...



Dance Live team for taking home first place! Both teams have now earned the incredible opportunity to represent our school in the finals this April. Throughout their performances, they exemplified our core values of Ambition, Inclusion, and Respect, showcasing not only their immense talent but also their dedication to working together as a team. We are incredibly proud of all their hard work and can't wait to cheer them on in the upcoming finals!

Finally, in our last week, we had our second Personal Development Day. The day was packed full of engaging workshops, talks and learning opportunities. One of the most powerful messages was heard in the 'Charlie's Promise' assembly where students (Year 7 – 11) heard Charlie's story and the impact his death has had on his family, friends and the wider community.

As we move forward into this term, I'm excited about the opportunities ahead for our students and the continued growth of our school community. Thank you for your ongoing support in helping us create a thriving, positive environment for all.

Keep believing, keep achieving, and keep succeeding.

**Mr A Howard**  
Headteacher  
*Mayfield School*





# House News



# Endeavour

Endeavour pupils have had a fantastic start to the new year. It has been great to see so many pupils representing the school in both PE fixtures and Dance Live. Their hard work and dedication to the school community are clear to see. It was a fantastic evening seeing so many pupils performing on stage at the Guildhall and we wish them the best of luck in the finals.

Year 11s have been working hard in after-school revision sessions ready for the next set of Mock Exams in March.

Assemblies and tutor periods have been focused on introducing our new school values of Ambition, Inclusion and Respect and it has been great to hear conversations during tutor time about how this may be seen in the Mayfield community.

Have a great half-term break and a well-earned rest.

## Endeavour Team



# Victory

Victory House students have worked incredibly hard this half-term and have embodied the school values of Ambition, Inclusion, and Respect.

In the last week, we had our 2nd Personal Development Day around Ambition. Students were respectful and engaged and represented the school with maturity. Pupils also had a talk from Martin - CEO and Founder of the charity 'Charlie's Promise' which was incredibly engaging and such an important message.

Dance Live was a huge success, with the team progressing to the National finals and we wanted to give a big shout out to all those students in Victory House who participated in the show. These are: Rianna B, Vogue B, Mollie C, Tayla F, Tallulah-Rae G, Lily M, Emily M, Lily P, Anna-May P, Emily S, Molly S, Sophia S, Tallulah T, Bobbie T, Hope U-M, Dollie W, Shaneah M, and Sienna M.

This week, we have celebrated some of our key stage 3 and key stage 4 students through our reward assemblies. These students have 0 behaviour points and lots of achievement points! Well done to, Coco O, Fatima O, Albert F, Michele A, Emily S, Shaneah M, Tayla F, Holly C, Emily M, Alan C, Joel B, Amelie H, Fraser V, Emily L, Isla G, Dylan A, Aria S, Jake J, Rowan F, Anastasia T, Owen N, Shayaan A, Mollie C, Jack G.

Have a very restful half term, we look forward to seeing you in Spring 2!

## Victory Team



# Discovery

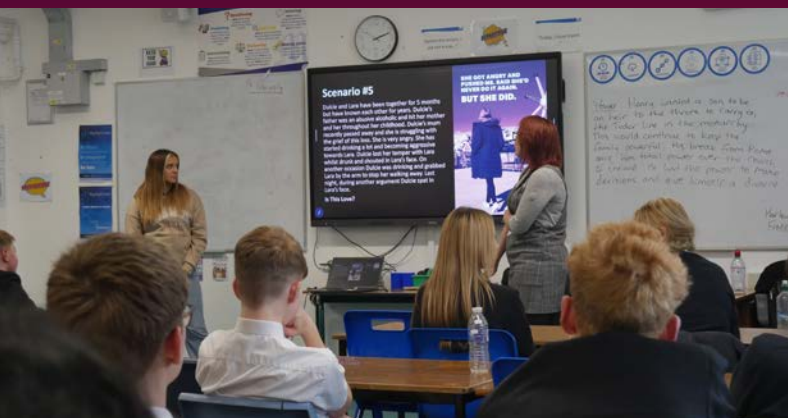
It has been an excellent start to the year for Discovery House. The students have come back to school after the New Year, and it has been obvious that they are thinking carefully about the term ahead. In assemblies, we have been focusing on ambition and what that looks like here in school. In our Professional Development Day this half term the students have been able to have the time to think about what ambition looks like to them within differentiated year group activities.

For PD day 2 we were lucky enough to have the founder and CEO of the Charity 'Charlie's Promise' come in to give an incredibly important message to our pupils about knife crime. Martin was incredibly inspiring and brave to share his story about losing his son, Charlie 18 months ago.

On the last Wednesday and Thursday of the half term, students were invited to the Sports Hall who either had zero achievement points or had above 95% attendance. The students were given the opportunity to be out of tutor time for activities to celebrate these successes.

Dance Live was a huge success, and we wanted to give a big shout-out to all those students in Discovery House who participated in the show. They were Elsie B, Leonor B, Layla-Rose B, Holly C, Keavy D-F, Raella F, Ava F, Eliza-Mae H, Georgia H, Grace H, Sophia H, Belle K, Amelia M, Sofia O, Jade O, Evie P, Dollie P, Grace R, Kennedy R, Lola R, Ashleigh S, Olivia W, Lexi Y, Eliza Y, Lotti O, Belle B Louisa W and Alice M.

## Discovery Team





# Intrepid

Intrepid have had another successful half term. We have been working hard in tutor time and assemblies to reflect on how we can embody our school values of 'ambition, inclusion and respect'. We spent time remembering the victims of the Holocaust as part of Holocaust Memorial Day, and considered how we can contribute to an inclusive and respectful community. We took part in the Personal Development Day activities and spent time with a range of visitors and guest speakers. Intrepid pupils were so respectful and engaged. A special well done goes to Kaiden in year 10 who impressed an employer so much by being confident, ambitious and curious. Intrepid House worked really well as a team to come first in the house challenge assembly competition, go Intrepid!

We have had so much success to celebrate this half term, and our pupils have been rewarded for this with hot chocolate Fridays and tutor treats. Pupils that received nominations for excellent behaviour, effort or attendance took part in a special reward session on the last week of term and received a hot chocolate treat. Well done to these pupils.

We've worked very hard this half term and we are looking forward to a fun, safe and restful half term break. We would like to wish all our Intrepid pupils and their families a lovely half term. We look forward to seeing everyone back next half term.

## Intrepid Team



Senior

# Careers Events



## Get ready for the future you want.

We started our career programme very strong this half term and showed our Y10s what they should be expecting after they leave Mayfield, what educational pathways are at college, and how they should be linking this idea with their Work Experience. Here they discussed their Work Experience placement. If you still need to arrange this, you must contact Miss Munoz immediately.

During our tutor time, we linked our new value, Ambition, with career education and how they should be projecting themselves in the future and what options they have at college, army or apprenticeship level.

Then, Y8s welcomed our local college (City of Portsmouth) where they showed them what they are offering and how students can link their learning to their college option.

Then, we took a talented group in Y8 to the University of Portsmouth where they spent the day learning about engineering, history and how the light travels around us.

Finally, we are looking forward to our second PD Day where our Y11s will be interviewed for their college place. Our Y10s will be working with more than five employers on: investigating and exploring the labour market and how they can link this with their future Work Experience and jobs.

If you would like to get involved in our career education curriculum or have any questions about college, university trips, or outreach programmes, please contact Mrs Munoz, room 149. ([munoz-evelyn@mayfield.portsmouth.sch.uk](mailto:munoz-evelyn@mayfield.portsmouth.sch.uk)).

**Mrs Munoz**



Ambition.

Inclusion.

Respect.

# Primary News



# Message from the Head of Primary



Dear Parents and Guardians,

As we approach the conclusion of this half term, I am pleased our Primary team will be able to share with you some memorable highlights of the last few weeks. Our days have been full of exciting learning experiences (sometimes muddy and cold), a number of fabulous class assemblies, some fascinating staff training and continued work to help our pupils understand and demonstrate our values of Ambition, Inclusion and Respect to a greater degree!

Another thrilling focus this term has been our study of Sir Ernest Shackleton and his remarkable journey to Antarctica. The Year 5 pupils have been immersed in the lessons of resilience and determination exhibited by Shackleton and his crew during their harrowing expedition. This historical context has not only opened their minds to the challenges of exploration but has also provided an excellent opportunity for cross-curricular learning, spanning literature, geography, and science.

Linked to this and in a splendid display of talent, our Dance Live! group has secured third place

in the recent competition! It was amazing to hear the buzz of support for Mayfield at the Guildhall last week and this achievement not only reflects the hard work of our children in Years 4 to 6 but also assures us a place in the finals scheduled for April. Further details will be shared with you in the next half term, and we invite you to join us in celebrating their success. A great big thank you to the staff involved who have choreographed, built props, led on after-school rehearsals and supported on the day.

One of my highlights this half term has been teaching Rugby to Pacific class as part of their PE curriculum. It has been a challenge navigating the difference between pupils in the group – some fiercely competitive and others who would much prefer to stay mostly in one spot, which I understand entirely as it has possibly been the coldest January in history...

I would also like to extend our heartfelt gratitude to our lunchtime leaders, who have approached their responsibilities with remarkable diligence. Their commitment to ensuring that lunchtimes



run smoothly has made a significant impact on the overall experience for our children in Primary. They have even taken it upon themselves at times to redeploy adults if they have spotted an issue!

The Year 2 art gallery was yet another highlight of our half term, showcasing the creativity and artistic talent when creating flags as part of their Kings, Queens and Castles topic. It was particularly delightful to host a special royal visit from the 'King', which added to the excitement and spirit of celebration when parents visited.

Looking ahead to the next half term, interim reports will be distributed to families to provide an update on your child's progress before our upcoming Parents' Evenings in April. Your child's report will be sent home with them at the end of the first week back, however, if we know your family requires a report for both parents, we will send this at the same time via Class Charts.

Thank you for your continued support and commitment to our school. I look forward to an exciting and productive next half term and wish you all a good rest next week!

**Miss R Osborne**  
Head of Primary  
*Mayfield School*



# Year R

What a fantastic half term we have had! Our theme of 'Once Upon a Time' has inspired the children, sparking their imaginations and leading to some incredible learning experiences. We kicked off our journey with an exciting mystery: Who was the porridge thief? The children were absolutely engrossed in solving this mystery, showcasing their natural curiosity and problem-solving skills.

As we dived deeper into our theme, we explored the classic tale of Jack and the Beanstalk. The children thoroughly enjoyed re-enacting Jack's adventures as he cleverly navigated his escape from the giant. Their enthusiasm in orally narrating the stories and acting them out was infectious! We have been particularly impressed by their amazing writing skills, as they demonstrated their Phonetic knowledge and handwriting.

Sensory exploration has also played a key role in our learning this half term. We engaged our senses by examining ice, tasting warm porridge, and exploring various textures through sensory play activities. Watching the children express their thoughts and feelings about these experiences has been incredibly rewarding.

We celebrated Chinese New Year and the children showed lots of enthusiasm as we learnt about different customs and traditions, culminating in a delicious feast of Chinese cuisine. The children loved the opportunity to try new foods and learn about different cultures.

Overall, this half term has been a great success, filled with laughter, learning, and creativity. We are so proud of the children's achievements and can't wait to see what adventures the next term holds!

**Mrs Bates**



# Year 1

Wow, what another busy half-term. The children in Year 1 have covered so much over the past 6 weeks.

In English we have been continuing with reading poems as well as stories, but also covered poetry in some of our writing lessons. We were so proud of some of the poems the children wrote about the ocean. We have also enjoyed instruction writing this half-term, as our instructions were all about how to make a moving picture. The children learnt about moving pictures in DT. Over a number of lessons they learnt about the different types and how to make them, explored with materials, planned and designed what they were going to do, and then made the picture they had designed. They were therefore experts when it came to writing instructions on how to make them! They will be bringing their amazing moving pictures home this week.

Phonics has been quite challenging this half-term, continuing to 'grow the code'. They have continued to learn many more alternative sounds and a range of tricky words, but they have all rose to the challenge and are progressing well. Remember we send home the weekly phonic sheet to let you know the sounds we have been focusing on, so you can discuss this with your children. Maybe you could look out for the sounds in books at home. Well done again to all the children who are reading 5 times a week, especially to the children who are working towards their silver award and prize!

In Maths, we have been focusing on numbers 1-10 and additive structures, which has involved looking at more and less and comparing numbers, and the different models we can use to show part, part, whole. We have also had a big focus on addition and subtraction stories and looking at how

numbers increase and decrease. Maybe you could ask your children to tell you an addition or subtraction story.

In Science, we have been learning all about materials. The children can now talk about what materials are and their properties. We've started to look at what materials would be good for a certain purpose, and we will be continuing our learning about materials in science next half-term.

Our wider curriculum learning has continued to be action packed this half-term. As already mentioned, DT has been all about moving pictures, but we have also been learning about hot and cold places in Geography. This has included looking at seasonal changes, climates and understanding geographic terms. We've also been learning musical vocabulary in music, and loved using the benches in gymnastics for PE. The teachers were exceptionally proud of the class thankful poems the children wrote together during our RE topic.

The children have particularly enjoyed ICT this half-term as we have had weekly usage of the bee-bots. They have now learnt how to programme a robot to be able to move to and from certain points.

Thank you as always for your continued support and we hope you all have a lovely week off!

**Mrs Moore**



# Year 2

We have had a wonderful time this half term in Year 2. We have been exploring the fascinating world of materials. The children have been learning about different types of materials and their properties. We've discussed how some materials are durable, meaning they can withstand wear and tear, while others might break or wear down more easily. We've also looked at how materials can be opaque or transparent. The children have enjoyed hands-on activities where they tested various materials to see which ones are best suited for different purposes. This learning helps them understand the importance of choosing the right material for everyday objects.

In our reading lessons, Year 2 have been enjoying the book *Coming to England*, which follows the journey of a family as they make an adventurous move from Thailand to England. Through this story, the children are learning about the challenges and excitement of moving to a new country and experiencing a different culture. The book beautifully highlights how people from various backgrounds bring their unique traditions, foods, and customs to new places, enriching the local community. We also explored *Street Beneath My Feet*, which gave us a deeper understanding of the diverse world beneath our streets and how different cultures have shaped our surroundings. These stories are sparking important conversations in class about cultural diversity and the value of learning from different people and places.

We hope your children have been enjoying reading the little wandle books that have been coming home. Please don't forget to write in their reading logs so they get recognised for their hard work at home and get those reading book marks.

We have been busy writing in a variety of styles. We've completed a non-chronological report about the materials we've been learning about in science, where we identified key facts about the properties of materials, ensuring that the correct structures are being used. The students

have worked hard to gather and present information in an organised way, showcasing their understanding of the topic. In addition, we have also written a formal invitation to the King, inviting him to visit our school and see our fantastic achievements, especially the flags we have been designing and creating in Design and Technology. The children have put great effort into making the flags and are excited to share their hard work.

In our maths lessons, Year 2 have been busy learning about equal and not equal groups. The children have been exploring how to identify and organise objects into groups and understand when groups are equal in size. We've also focused on how to write multiplication equations correctly, connecting the concept of groups to mathematical operations. The students have been practicing how to represent and solve multiplication problems, building a solid foundation for more advanced concepts in the future. They are enjoying the hands-on activities that help reinforce these important skills.

As always, thank you for your continued support over this half term.

We hope you have a restful time off and we look forward to seeing you after the break.

**Mrs Sloan**

**Well done Alice!**

Also a special mention to Alice from Turtles who won Star of the Month in their gymnastics class! What a fantastic achievement!





# Year 3

As we reach the end of another fantastic half-term, we would like to share some of the wonderful learning experiences your children have enjoyed over the past few weeks.

## *Geography & Writing*

In Geography, we have been exploring UK Studies, focusing on some of the country's most famous landmarks. The children have applied their knowledge in their writing, creating fantastic pieces about famous UK landmarks. They are now experts on the Spinnaker Tower—Why not ask them to share a fun fact with you?

## *Maths*

This half-term, we have been developing our confidence in addition and subtraction, exploring and choosing different strategies to solve problems. The children have been working hard to apply these methods accurately in their learning.

## *PE*

Year 3 have amazed us with their rhythmic gymnastics routines, demonstrating fantastic control, creativity, and teamwork. They have also been honing their basketball skills, improving their dribbling, passing, and shooting techniques. Well done, everyone!

## *Looking Ahead*

Next term, we embark on an exciting new topic: The Romans! The children will dive into history, discovering what life was like in Roman Britain. We are thrilled to announce a trip to Fishbourne Roman Palace, where they will have the opportunity to see real Roman artefacts and learn even more about this fascinating period.

We hope you have a restful and enjoyable half-term break, and we look forward to another exciting term ahead!

**Mrs Amor, Miss Farmer and the  
Year 3 Team**

# Year 4

This half-term has been a fantastic time for Year 4, filled with creativity, discovery, and hands-on learning experiences!

In Art, we have been exploring the beauty of patterns inspired by the rainforest. The children have been studying the intricate details found in nature and using them as inspiration for their own artwork. As part of this project, they will soon be creating a piece of batik artwork, a traditional wax-resist technique that will bring their rainforest-inspired designs to life.

History lessons have been particularly exciting as we have been delving into the world of the Anglo-Saxons and Vikings. Year 4 have loved learning about these fascinating groups of people, their way of life, and their impact on Britain. From fierce battles to incredible longships, the children have been fully engaged in uncovering the past.

One of the most memorable moments in Science this half-term was a very special (and slightly messy!) lesson investigating the diet of different animals. The children became scientists for this lesson, carefully examining 'poo' samples (don't worry—it wasn't real!) to determine whether the animals were herbivores, carnivores, or omnivores. This hands-on approach made for a fun and engaging learning experience that will certainly be remembered!

It has been a brilliant half-term, and we can't wait to see what the next one brings!

**Mrs Maxfield, Mrs Burrows-Beck, Mr Beech and the Year 4 team**

# Year 5

With Christmas and New Year now a distant memory, this half term just seems to have sped on by! But, we have managed to cram in an incredible amount of fabulous learning in Year 5 and here is a mere snippet of what we have been up to! In reading, we have focused on two texts this half term. We started with 'A Midsummer Night's Dream – A Shakespeare Story', by Andrew Matthews. Here, we learnt about love, deceit and a crossover between the real world and one of magic, as relationships became entangled and then untangled for the ultimate happy ending. We then moved on to read 'I Am Not A Label', by Cerrie Burnell, an anthology of inspirational and trailblazing disabled role models who, despite many challenges, persevered to achieve great things and change the mindsets of millions between them.

In writing, we started the half term by writing a third person story with cultural references. We drew upon our learning in the Autumn Term, using our already established writing skills, along with our historical knowledge of the Greeks, in order to produce our stories. We applied skills such as, direct speech, using and sustaining the past tense and third person references, adding precise detail with expanded noun phrases, along with those all important Greek cultural references. We then moved on to writing a formal letter with persuasive devices. Having designed parachutes in Science, as part of our forces and friction work, we wrote to Parachute LTD to persuade them to take on our designs! We finished the half term by writing playscripts and turned pros into playscript, transforming 'A Midsummer Nights' Dream – A Shakespeare Story', from our reading unit, into a playscript.

In Maths, we have spent the half term learning about multiplication and division, using informal and formal methods for efficiency. We have been learning about short and expanded multiplication and short division, using regrouping and solving problems with remainders. We finished the half term learning about Area, focusing on areas of shapes and using squares as a unit of measurement. We compared different shapes

that have the same area as part of our problem-solving skill application.

In Science, we have been learning about Forces and Friction. We have learnt about different types of forces and how they are measured. We have investigated what materials would be best, along with investigative designs, in order to design our own parachutes. In Geography, we have been learning about map reading skills, using both 4

CONT...



figure and 6 figure grid references. We have located places on maps, with accuracy, using map symbols. In Computing, we have been using software to layer shapes and produce Vector art. We have learnt about copying and pasting shapes, using colour, layering and resizing. In PSHE, we have been learning about Valuing Differences and the importance of effective communication, using lots of role play in applying our core school values to our work.

We really enjoyed our Visit to Runway's End Outdoor Education Centre this half term, allowing us to get into role having been selected by Ernest Shackleton to join his crew upon his ship, The Endurance, and attend 'boot camp' activities at the centre. This, following on from the persuasive letters we wrote to him in the Autumn Term to become part of his expedition crew. The visit also allowed us to apply, firsthand, our skills of communication that we have been learning in PSHE, as well as carrying out field work linked to our Geography unit. As you can see, we have been very busy in Year 5 indeed! We thank all of our parents and carers for your continued support and look forward to another busy and successful half term ahead, along with the feeling of that long-awaited spring weather!

**Mr England**



# Year 6

Year 6 have had a fantastic half term, packed full of exciting learning and challenges across all subjects! In Maths, we have been building on our arithmetic skills and applying them to problem-solving tasks. By practising different strategies, we have gained confidence in tackling tricky multi-step problems and explaining our reasoning.

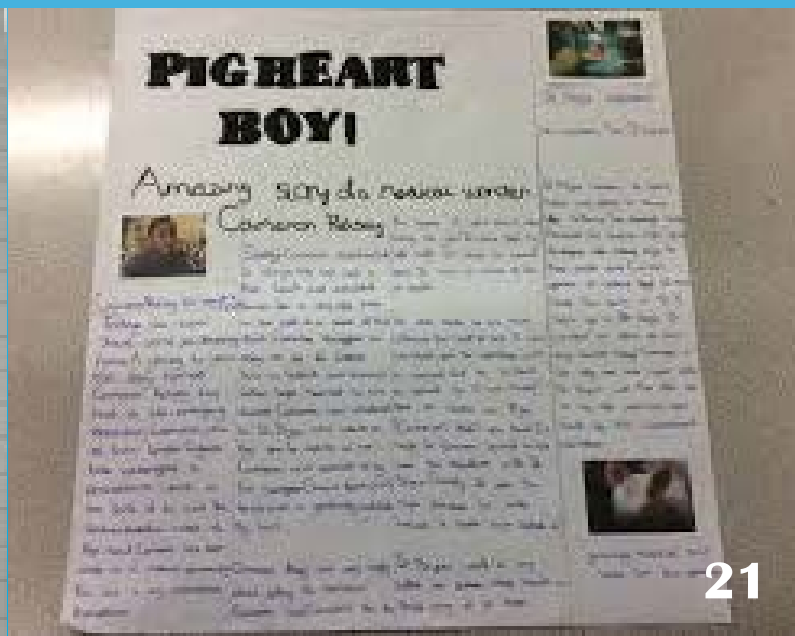
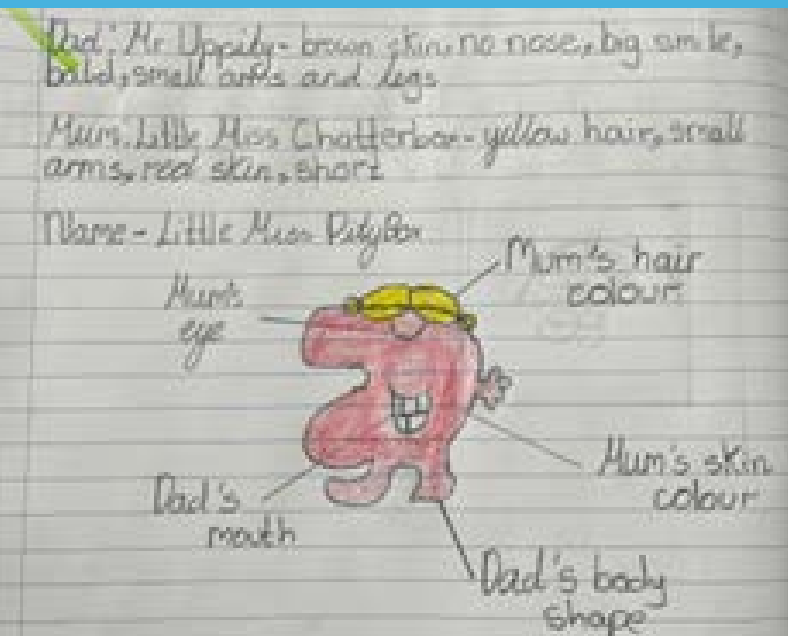
In writing, we have become budding journalists, producing newspaper reports based on Pig Heart Boy, the novel we read last half term. We explored how to write engaging headlines, structure our articles effectively, and use formal language to report on key events from the story. Our class discussions helped us consider different viewpoints and reflect on the ethical dilemmas presented in the book.

Our history lessons have been particularly eye-opening as we have been learning about the Windrush generation. We have explored why people from the Caribbean came to Britain after World War II, the challenges they faced, and their contributions to British society. Through historical sources and discussions, we have developed a deeper understanding of this important part of our history.

In science, we have been discovering how animals and plants adapt to their environments in our evolution and adaptation topic. We have investigated how characteristics are passed down through generations and explored famous scientists like Charles Darwin. From camouflage to natural selection, we have been fascinated by the incredible ways species change to survive.

It has been a brilliant half term of learning, and we are looking forward to the next one!

**Mr Davies, Miss Leslie and Miss Dunning**



# Notices



**Swim School Academy**  
Experienced Teachers - Over 8,000 children taught  
Max. 6 per class - 30 minute Lessons - Est. 2007

Want your child to start swimming or improve technique & water confidence?  
Take the **plunge** with our **Weekly Swimming Lessons**  
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Weekly lessons available school term times

**Where and when are the lessons?**  
All lessons are 30 minutes, max. 6 per class and held at:  
Portsmouth St Edmunds School, PO1 1RX  
Monday - Thursday 16.30 to 18.00  
Saturdays 10.30 to 12.00

**What stage should I book?**

<b>Sharks</b> Good water confidence, not swim before or can swim a bit with aids	<b>Beginners 2</b> Are confident and can freely swim a length with no technique
<b>Beginners 1</b> Can swim a few metres with confidence, learning to swim without aids but still needs help	<b>Improvers 1</b> Can swim at least 20m with confidence, but need to improve on stroke technique

If you're still unsure which group to book, please call us for advice.

**Enquire or book now >**  
www.swimschoolacademy.com  
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02380 614078  
@SwimSchoolAcademy

The Swim School Academy are running Children's swimming lessons at St Edmunds Catholic School. Take a look above at the graphic to find out more!

**Did you know Active8 Minds are running a Holiday Clubs this half term? Book today and come and join them for some February Half Term fun.**

Book spaces from just £27.00 a day!

Details:

Club Times: 8am - 5pm (price will vary)

What you'll need: Refillable water bottle, Healthy snack, Packed lunch & A bucket load of energy.

Whats in store?

Sports

Team Games

Nerf Wars

Laser Tag

Art & Crafts

Footgolf

Loombands

Stem activities

Chill Zone

Inflatable sport arenas

AND MUCH MORE.....!

To avoid disappointment visit our website today and book your space to come and join our February Half Term Fun!



**Active8 Minds®**  
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**HALF TERM HOLIDAY CLUB**  
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**THEMED DAYS | SPORTS | TEAM GAMES | ART AND CRAFTS**

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# DISNEY AT DENMEAD

**19th & 20th February**  
9:00am-4:00pm  
Denmead Infant School,  
PO7 6PN

**For all aged 4-11**

**£30** per child per day  
**£55** per child for both



Re-live the magic through dance, drama and arts and crafts!

Scan to book!




**INTEGR8 DANCE COMPANY**  
BOOKING DETAILS  
EMAIL: LAUREN@INTEGR8DANCE-PORTSMOUTH.COM  
CALL: 07423496556  
WEBSITE: INTEGR8DANCE-PORTSMOUTH.COM

# WICKED Workshop

**Tuesday 18th February**  
9:30am-3:30pm  
Buckland Community Centre, PO2 7BT

Re-live the magic through dance, drama and arts and crafts!

Scan to book!



**£27** per child  
**For ages 5-13**



**INTEGR8 DANCE COMPANY**  
BOOKING DETAILS  
EMAIL: LAUREN@INTEGR8DANCE-PORTSMOUTH.COM  
CALL: 07423496556  
WEBSITE: INTEGR8DANCE-PORTSMOUTH.COM

## Integr8 Dance Portsmouth Workshops

Integr8 Dance Portsmouth have some exciting workshops on their way happening throughout the half-term, including a Wicked Workshop, located at Buckland Community Centre on Tuesday 18th February, and a Disney Workshop on Wednesday 19th and Thursday 20th February at Denmead Infant School. Take a look above at the posters for more information!

## FREE YOUTH SESSIONS



## EEQU FREE February Sessions

Looking for fun free activities to do during the February Half-Term? Portsmouth City Council are running 6 exciting sessions over half-term. These sessions are completely free and include a free nutritious meal for any and all Portsmouth 11-16 year olds. And include sessions at places such as Goals Portsmouth, Pitt Street Skatepark, Flip Out Portsmouth and Peter Ashley Activity Centre.

You can view all the sessions and book onto them by following this link: <https://eequ.org/portsmouthcitycouncilsessions> or by following this QR Code to the left.

EPTengagement@portsmouthcc.gov.uk

07901 100537

[www.eequ.org/portsmouthcitycouncilsessions](http://www.eequ.org/portsmouthcitycouncilsessions)

# School Calendar

First day back after February Half-Term: Monday 24th February 2025

Easter Holidays: Monday 7th April - Friday 18th April 2025

First day back after February Half-Term: Tuesday 22nd April 2025

## MARCH

<b>3th March</b>	Performing Arts Ceilidh Fundraising event for St. Patricks Day
<b>3th March</b>	Year 11 Mock Week 1
<b>6th March</b>	World Book Day
<b>10th March</b>	Year 11 Mocks Week 2
<b>11th March</b>	Year 3 Trip to Fishbourne Roman Palace
<b>13th March</b>	Year 9 Options Evening (6 - 7PM)
<b>13th March</b>	Meet the Employer - Year 9
<b>19th March</b>	INSET Day
<b>28th March</b>	Year 9 Options Deadline

## APRIL

<b>4th April</b>	Celebration Assemblies
<b>7th - 18th April</b>	Senior Ski Trip
<b>21st April</b>	Bank Holiday



Mayfield School



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and visit our website at;

*mayfield.portsmouth.sch.uk*