

Mayfield School News

Autumn 2 2024 Issue





Contents

MESSAGE FROM THE HEAD	3
HOUSE NEWS	6
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Endeavour	7
Victory	8
Discovery	9
Intrepid	10
• SENIOR EVENTS - Careers	11
• MESSAGE FROM THE HEAD OF PRIMARY	13
Year R	14
Year 1	1 5
Year 2	16
Year 3	17
Year 4	18
Year 5	19
Year 6	
• CALENDAR	21



Welcome to 2024's second edition of our half-termly Mayfield News, the last Mayfield News before we head into 2025!

There is no doubt that this half term has been packed full of exciting events including visitors, school trips, school performances (including the Year R Nativity and KS1 Christmas performance), Community Dance Show, and the Christmas Fayre to name a few. On 8th November, we came together as a school community to recognise the personal sacrifices made by men and women, past and present, and paid tribute to those who have lost their lives in war. Many children arrived at school in the special uniforms that represent the groups they attend outside of school, such as Cadets, Cubs and Brownies. Within house groups, the children across primary and seniors came together and showed their respect by observing the laying down of the poppy wreaths, listening to the poem 'Flanders Field' read by our senior prefects and holding a silence as the Last Post was heard. At 11:00am, on the 11th November, the whole school observed a 2-minute silence and the respect shown throughout the school was incredible.

At the beginning of this half term, I introduced our new school values – school values which all stakeholders voted for. With the top three being Respect, Inclusion and Ambition.

Each of the values were revealed to the staff

and children through weekly assemblies and tutor, with primary pupils voting on an animal which they felt best represented the value of Respect, Inclusion and Ambition. It was in these assemblies (primary and seniors), that we decided to change the order of our values. With each starting letter – we now spell A.I.R. This is not only another way to remember the values but also a reminder that the values are what we live and breathe each and every moment of the day whether we are at school, at home or within the community.

Our primary value heroes are; Ambition – Ambitious Adley (A Lion Cub) Inclusion – Inclusive Indy (A Penguin) Respect – Respectful Rio (An Elephant)

Our school values our now the pathway to our destination. The destination is our school motto - BELIEVE. ACHIEVE. SUCCEED.

On Tuesday 12th November, staff and children wore odd socks to kick start Anti-Bullying Week. Not only was this another opportunity for us to raise the profile of our new value of RESPECT, but it was also the perfect opportunity to discuss our new value INCLUSION and the impact our actions and words have on others. This includes kindness, how we can be kind to others, and how we can be kind to ourselves. Being kind, treating others as you would like to be treated, using kind language and calling out unkindness and bullying behaviours, has continued beyond

Anti-bullying Week and has been part of the work we continue to do – it is a key focus of our school as we continue to embed the culture and ethos to one that is positive, one of kindness towards others, and one where diversity is respected and each individual feels valued, as they should.

During this half term, it was a pleasure to walk the school with the CEO of the Trust, Ms Hardingham as part of the half termly CEO learning walk. Although we had only just introduced our new values, children from across the school were able to say what they were, the journey that we have taken to get them and primary pupils sharing their excitement of voting for the value hero for each value.

The incredible Community Dance Event was very well attended by dance schools and their families. It was an amazing opportunity to see the incredible talents of students at Mayfield as well as the local Dance schools across the city. Events such as these demonstrate the importance of creating communities that share common values, beliefs and a sense of belonging. These events also showed how each pupil has unique skills and talents and that when they are brought together to work towards a common goal, it enables the group and team (our school community) to be stronger and more resilient. Each individual performer should be proud of what they achieved.

A big thank you again to our amazing Dance team of staff who made this possible, especially Miss Taylor and Miss Franklin for coordinating this 'Strictly come Mayfield' event.

The level of AMBITION for our students this half term has been incredibly high with many Year 11 students talking with me about the revision that they did in the lead up to each mock exam. Well done to every Year 11 student for giving their best! The students were excellent in respecting the

exam conditions, as well as their peers' and own efforts for the work they have put in to revise for the exams. This was later followed with a Year 11 parents' and carers' evening where mock grades and targets were shared. It was a pleasure to talk to the students I teach Business Studies to, and to share their successes to date.

On Friday 6th December, the Christmas Fayre was a huge success. It was very well attended with a variety of Christmas stalls, games, and a visit from Father Christmas! The Friends of Mayfield and I would like to say a huge "Thank you" to everyone who helped and attended the Friends of Mayfield Christmas Fayre.



Furthermore, it was a huge privilege being able to watch the Year R nativity, as well as the KS1 and KS2 Christmas performance. I was particularly impressed with the confidence of our youngest learners, whether that be speaking out loud or singing to an unknown audience of adults. They were certainly ambitious, inclusive and respectful. and every individual came together and performed brilliantly. We were treated with solo performances, amazing costumes and dancing 'funky camels'. The children thoroughly deserved their applause at the end of each performance. A huge thank you to all of the staff for making these performances special for the families, and more importantly, the children for demonstrating our new school values!

As I write this, I now look forward to our annual Carols Around the Tree which will be a particular highlight with a high quality brass band, and our school choir performing well known songs. This is a great opportunity for the community to come together once again!

As always, your support in encouraging your/our children to be Ambitious, Inclusive and Respectful every day has been welcomed.

Mr A Howard

Headteacher

Mayfield School





Endeavour

Endeavour pupils have had a fantastic start to the first term. We are incredibly proud of the Year 7's who have now settled in and are enjoying their lessons and being part of the school community. It is great to see so many representing the school either in PE fixtures, dance shows, school choir or many other activities.

Year 11's have completed their first set of mocks and now have time to rest and reflect on their results ready to continue their hard work in January.

Assemblies and tutor periods have been focused on introducing our new school values of Ambition, Inclusion and Respect and it has been great to hear conversations during tutor time about how this may be seen in the Mayfield community.

We are excited to see how we have done in the final Autumn standings compared to the other houses after winning the overall House Cup last year.

Christmas!

During tutor time pupils and staff have been working hard to create Origami Christmas decorations for the Endeavour tree. This has not been an easy task! I would like to thank all of the pupils who have put effort into making beautiful decorations.

Have a well deserved break and a wonderful Christmas,

Endeavour Team



Victory

We are very proud of Victory house this term and how they have worked. Year 11's were fantastic in their mock exams and have made great progress, Year 7-9 continued to work hard, and Year 10 attended a careers fair which inspired them for their futures.

As a school community we have now selected our new values; Ambition, Inclusion and Respect which we as a house have been demonstrating in numerous ways.

We worked as a house to create decorations for this year's Christmas tree - theme being 'Christmas Quackers'. The tree includes 'ambition bubbles', jokes, well wishes and ducks (of course!) Thank you to all pupils that made decorations and worked together to decorate the tree. We think it looks great!

We had our first community Dance show where we had lots of students showcase their talent both as a school and through their external Dance schools- it was a fantastic evening.

We are pleased to share with you that in the recent Council of Portsmouth Students Executive Elections, Iulia (Year 8) won the Portsmouth Youth Cabinet Representative (PYC Rep) role and will be joining the Youth Cabinet from January! The council have said that it's fantastic to have Iulia on board and representing CoPS in this way, as well as Mayfield School, which had previously been unrepresented in the group.

Well done Iulia, Victory house are very proud of you!

This week we have enjoyed a range of activities each morning with a tutor Christmas breakfasts, quizzes and reward assemblies. What a great way to end 2024!

Have a very restful break and we look forward to seeing you in the new year.

Take care.

Victory Team



Discovery

I want to start off by saying how proud the Discovery team of the students since their return in September. We can see the effort that so many of them are putting into their daily routines and lives here at Mayfield. The introduction of the new school values of Ambition, Inclusion and Respect are being spoken about and discussed regularly during tutor time and it has been a pleasure visiting the tutor groups as they really think what these values mean to them. We are excited to see how we have done in the final Autumn standings compared to the other houses, but we do have a positive feeling about how this term has gone.

I want to say a huge thank you to Miss Franklin and all of those who helped her decorate the Discovery tree in the main hall. I think you will agree that it looks amazing with the theme of Candy Cane Lane.

We wanted to say a huge thank you to all of you who provided cakes for Children In Need. Many Discovery students came out to help run the stall as well as bake or buy cakes to be sold. It was a great success.

Well done to all of our year 11's who successfully completed their first set of mocks in November. Whatever the outcome of these the conversations I have had with Discovery year 11s has been reflective and setting themselves their own personal challenges moving forward. I look forward to seeing what the new year brings.

Discovery Team



Intrepid

Merry Christmas from the Intrepid team.

The countdown is officially on with Christmas cheer all around. Intrepid have been involved in lots of Christmas merriment!

Thank you to the Intrepid pupils for making decorations in Tutor time, they were all amazing - a special mention to Lacey for creating our wonderful star topper. Finally, thank you to our Intrepid ambassadors for helping to decorate the tree.

The House bake sale was a success, all the houses joined together and sold cakes.

We took part in an exciting Christmas Fayre recently, and lots of Intrepid pupils helped run stalls to raise money for 'Friends of Mayfield'. Well done to everyone involved for a tremendously successful community event.

Our Christmas Jumper Day was a hit with lots of pupils from Intrepid house taking part. It was lovely to see so many different festive jumpers around the school.

The last week of term brings reward assemblies and Christmas breakfasts. We look forward to seeing you all there to celebrate Christmas coming and a well-deserved break for us all. Well done to everyone for all your hard work this year. We have been ambitious, inclusive and respectful.

Intrepid Team



Careers Events



Get ready for the future you want.

We started our Career Programme with our Y8s and doing our assembly on what a college is and what options they have when they leave Mayfield.

Y9s were thinking about Options and how to link these with our local colleges as Havant and Southdown college came to run an assembly for us on what they offer to the students at Mayfield.

In November, we took all our Y10 students to the Mountbatten Centre as we were invited by the City Council to a Career Fair. Our students could interact with more than fifty providers. Also, our Y10s have started their 1:1 career appointments with our career adviser on planning their next step into college or an apprenticeship. Here they can discuss their Work Experience placement too! Remember, Work Experience has to be done before Christmas!

Then, Y11s had a talk on Apprenticeship providers and how to apply, and when, as most of them have applied to college already but if you are looking for an apprenticeship now, it is the time for looking! They have also had another opportunity to have a 1:1 with our career adviser to help them to apply to college or an apprenticeship.

Finally, every student in the school has information about Career Education during tutor time, where they are informed about what is Career Education, what options they have after they leave Mayfield and who they need to ask for help about colleges and apprenticeship courses.

If you would like to get involved in our career education curriculum or have any questions about college, university trips, outreach programmes, please contact Mrs Munoz, room 149. (munozevelyn@mayfield.portsmouth.sch.uk)

Mrs Munoz





Message from the Head of Primary

We have had a whirlwind of a half term and it has been so enjoyable to see our curriculum develop in such an exciting way!

We have taken part in a number of school trips, recruited new staff to both the teaching team and the support team, and we now have a group of Lunchtime Helpers from our pupil team who help to make our lunchtimes run smoothly.

In addition to this we have held tours for new starters in 2025, welcomed Governors to visit and monitor our work in Primary, continued our development of our new values (Ambition, Inclusion and Respect) and celebrated pupil attendance where this has been not only above 96%, but also for those who have attended every single day!

Our Year 6 students participated in a heartwarming Christingle service at St Nicholas Church at the beginning of December, taking with them the Christingles they made in school. I'm fairly certain their favourite part was snapping the glowsticks they used as an alternative to candles (!) although the singing from all was also something to be celebrated.

Magnificent work also by the children to achieve a staggering total of 18,155 house points this half term. Victory have emerged the winners of the house cup this week and pupils of this house are invited to 'Wear Their House Colour' on Friday 10th January 2025.

And before signing off for the holidays, it would be impossible not to mention the exceptional and angelic Christmas performances, showcasing the children's hard work and festive spirit! A huge thank you to The Church of Ascension for hosting our Year R pupils for their Nativity 'A King Is Born!' and to all of our families who came to watch and support our Key Stage 1 and 2 Christmas shows.

On behalf of the Primary Team, we wish all a very merry Christmas and we look forward to seeing you again 2025!

Miss R Osborne
Head of Primary
Mayfield School



Year R

This half term has been a wonderful journey for our children as we delved into various celebrations from around the world. We kicked things off with Bonfire Night, where the pupils learned about the significance of the night and enjoyed sharing their experiences of fireworks and sparklers. This was followed by the vibrant festival of Diwali, which sparked a lot of excitement and curiosity. The children loved discovering the traditions and lights associated with this beautiful celebration.

Next, we explored the ever-important theme of birthdays, where everyone shared their favourite birthday memories, making for some delightful storytelling moments. To round off the term, we embraced the festive spirit of Christmas. Our Nativity performance at the church was a highlight, allowing children to showcase their talents in front of proud family members.

Speaking of family, we also organised a lovely craft day where parents were invited to join in the fun, getting their hands busy with Christmas crafts alongside their children. It has been heartwarming to witness the children learn about and celebrate different customs, while also sharing their own traditions.

Mrs Bates



What a busy half-term it has been! We have learnt so much and taken part is so many fun activities.

In Maths, we started the term looking at comparisons of quantities and part-whole relationships. This covered learning about length, height, mass, volume and capacity. Currently we are learning to recognise, compose, decompose and manipulate 2D and 3D shapes!

In English, we have been continuing to use our different reading skills but looking at poems as well as stories. In writing, we have particularly enjoyed making our own story settings and using a range of adjectives to describe them.

The children have continued to be phonics superstars this half-term. We have learnt so many alternative sounds and we refer to this as 'growing the code', they may have started to use this expression at home. We will continue to send Phonic homework sheets home on a Friday so you can keep up to date with the sounds and tricky words your child is currently learning and support them in 'growing the code'.

Well done to all the children who are reading 5 times a week, they have gained lots of stars and are looking forward to receiving their prize!

We have had lots of fun in our science lessons this half-term. We really giggled at drawing round our classmates to label all the parts of the body. We also really enjoyed our learning about senses because as part of our sense of taste work we were able to try different foods. We were not keen on

the sour lemon or the bitter kale, but at least we got to eat a piece of chocolate!

Our wider curriculum learning has been action packed this half-term! In History, we have been learning all about the Great Fire of London. A particular highlight was taking part in a Great Fire of London workshop, where we went in a time machine and travelled back to 1666 to experience what it was like during the great fire!

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Another highlight was going on a trip to our local church as part of our learning all about Christianity and how they prepare for Christmas.

It has also been lovely to hear about how other children prepare for celebrations in their faith.

The children have also been whizz kids on the chrome books this half-term. We've been looking at different artists and learning to use the different tools on the Paintz programme to create similar pictures. I am sure you'd agree that some of their pictures are amazing!

Additionally, we are looking forward to our DT learning, just before Christmas, where we are going to get the chance to design and make fruit salad!

Thank you for your continued support this half-term. We hope you enjoy watching your child in the nativity, and that you have a fun filled break. See you all in the new year!

Mrs Moore



It's been another busy half term in the classroom, and I'm delighted to share some of the exciting activities your children have been a part of.

In our English lessons, we have embraced the spirit of Christmas by writing a lovely poem about a Christmas tree. The children have really enjoyed using their imaginations to describe the beauty and joy a Christmas tree brings to homes during this special time of year. Their creativity has truly shone through, and I can't wait for you to read their wonderful contributions!

In Maths, we've been working with cherry models, which are fantastic tools that help us visualise addition and subtraction sentences. The children have been grasping these concepts brilliantly and are becoming more confident in manipulating numbers. It's wonderful to see them apply these skills in their work and engage with problem-solving in such a hands-on way.

Our Science lessons have taken us into the world of animals and their offspring. We've been learning about different life cycles, and the children have shown great curiosity about nature. They've been asking thoughtful questions and have even enjoyed a few fun activities to reinforce their understanding of how animals develop and grow.

In Design Technology, we've been exploring various techniques and have set our sights on designing and making a house tile out of clay. It's been a fantastic opportunity for the pupils to express their

artistic skills while learning about the importance of design and construction.

Additionally, our reading sessions have been truly magical! We've delved into some lovely books, including "Paddington" and "A Christmas Pine." These stories have sparked much joy, and the children have relished the chance to discuss the characters and themes.

The children have worked incredibly hard on our production of 'Light, Camel, Action', and their enthusiasm has truly shone through. It's been heartwarming to see their creativity come to life on stage. We hope you enjoyed it!

Additionally, we had a lovely visit to the local church where the children explored the fascinating topic of angels. They engaged in thoughtful discussions and asked a number of amazing questions.

As we approach the end of term, I want to take this opportunity to thank you for your continued support. Wishing you all a wonderful Christmas season filled with joy and laughter!

Mrs Sloan



As we approach the end of this half term, we are thrilled to share some of the wonderful learning experiences Year 3 have enjoyed. The children are now fully settled into their routines and have been working hard across all areas of the curriculum.

One of the highlights this term has been discussing and voting on our new school values and value heroes. The children have shown great enthusiasm in embracing Ambitious Adley, Inclusive Indy, and Respectful Rio—inspirational value heroes who will guide and remind us of our shared values.

This term, our Science topic has been 'Animals, Including Humans'. The children have explored the importance of good nutrition in maintaining healthy bodies and are applying this knowledge in Design Technology to create their very own healthy snack designs—an exciting hands-on activity!

Additionally, we've been fascinated by the study of skeletons. The children have enjoyed learning about the different types of skeletons and how they protect and support our bodies. A highlight was our visit from Zoolab, where the children were thrilled to meet creatures such as a tree frog, Dolly the python, and even a tarantula!

In History, we've continued our journey through the Stone Age, moving into the Bronze and Iron Ages. The children are becoming experts on early history, and it has been fantastic to see them applying their knowledge creatively. In English, they are writing their own Stone Age narrative stories, weaving imaginative tales set in this fascinating era.

As the festive season approaches, we are looking forward to celebrating Christmas together. The children are busy preparing for the Key Stage 2 Christmas performance, which promises to be a wonderful showcase of their hard work and talent.

Thank you for your continued support. It has been a pleasure to see the children grow in confidence and enthusiasm this term. We wish you all a happy and restful break when it comes!

Mrs Amor, Miss Farmer and the Year 3 Team



It's been a busy and exciting term for Year 4, filled with learning, creativity, and festive fun!

First, we stepped back in time during our Anglo-Saxon and Viking workshop, where we explored the lives of these fascinating groups. Using drama, we brought history to life by recreating scenes from their daily routines and adventures. A highlight was working together to form a dragon, using our bodies, inspired by a traditional Anglo-Saxon tale. The children loved collaborating to make the dragon move and roar, bringing the story vividly to life!

In DT and Science, we've been buzzing with energy—literally! The children have been learning all about circuits and how electricity works. They put their knowledge to the test by designing and building their very own torches, which they were thrilled to see light up. It was a fantastic opportunity to combine creativity, problem-solving, and teamwork, and the results were truly illuminating!

As the festive season approaches, Year 4 has been full of Christmas cheer, rehearsing for our Christmas show. The children have been busy learning new songs, practicing their lines, and putting their all into creating a magical performance. The hall has been alive with the sound of singing, laughter, and excitement as we prepare to share some holiday joy with you all.

Well done to all of Year 4 for their hard work and enthusiasm this term—we can't wait for what's next!

Mrs Maxfield, Mrs Burrows-Beck, Mr Beech and the Year 4 team



In maths this half term, we have been learning about positive and negative numbers. We have been learning that they can be read both horizontally and vertically in a range of real-life contexts. We have been using our knowledge of positive and negative numbers to read and interpret temperatures, using different intervals. We have also applied our knowledge in relation to the floors of buildings (above and below ground level), interpreting data from above and below sea level, and in reading and interpreting line graphs and coordinates, with up to 4 quadrants. Threaded through this unit, we have continued to develop our knowledge of place value, along with our application of both addition and subtraction. We have also been working hard with our times tables and building up our profiles on Times Tables Rockstars. In wrapping up the half term, we have been multiplying 2 digit numbers by 1 digit numbers using the methods of partitioning, representations, regrouping and estimating. We have also used expanded and short multiplication.

In reading, we have been reading Secrets of a Sun King, by Emma Carroll. We have followed Lillian through 1924, on her quest to return a cursed jar and box back to a tomb in Egypt, in order to break the curse and potentially save the lives of those she loves. We have also read a range of short text, both fiction and non-fiction, in order to develop our reading skills. Many of us have been working hard this term to read our Accelerated Reader targets, meaning that we have been doing lots of reading at home and successfully completing our Accelerated Reader quizzes, challenging our knowledge and understanding of what we have read.

In writing, we have been writing a myth with 1st person narrative. We have focused on punctuating our speech, using speech for both language and writing, adding detail to our writing through our use of relative pronouns and relative pronouns, along with a range of sentence openers. We successfully wrote our own myths, based on Pandora's Box and Theseus and The Minotaur. We have also been writing a balanced

argument as part of our non-fiction writing. We have used arguments for and against, rhetorical questions, pros and cons, along with researching and including factual information.

In Science, we have been learning all about animals including humans. We have been learning about the gestation times for different animals, life-cycles and how our bodies change as we age through the years. We have applied the skills of classification and sorting within Science. In Geography, we have been learning about the world's biomes. We have been learning about the temperature of each biome, that biomes can span across more than one continent, along with the precipitation levels within each biome. We have used maps and atlases as part of our skill application and knowledge building. We have been learning about the plants and animals that live in each biome, and how they have adapted to live within the climates of them. To support and enhance our learning, we visited Kew Gardens in Richmond. Also this term, we have really enjoyed learning French with Madame Humphries, where we have been learning numbers, colours and greetings. In approaching the festive period, we have really enjoyed designing and making our own Christmas biscuits in Design Technology. Merry Christmas from all of us in Year 5!

Mr England



This half term has been an exciting one in Year 6, full of creativity, challenges, and new discoveries across all our subjects. From thrilling narratives to breathtaking watercolour artwork, the year group has worked hard and shown tremendous enthusiasm for their learning.

In English, we've delved into two captivating areas. The children have explored writing narratives inspired by natural disasters, linking their geography knowledge to create vivid and emotionally engaging stories. The characters they've created faced the imminent threat of a tsunami inspired by the opening of the film' The Impossible'! Meanwhile, our class text, Pig Heart Boy by Malorie Blackman, has kept everyone on the edge of their seats. The emotional twists in the story have sparked some fantastic discussions about ethics, friendships, and science, while also providing great inspiration for our reading comprehension and written responses.

Maths has seen us consolidating our understanding of the four operations, including more advanced problem-solving with fractions. We've been solving multi-step word problems, applying strategies with real-world scenarios to strengthen our fluency and reasoning skills. Everyone has worked hard to develop their confidence with these core concepts, ensuring they are well-prepared for challenges ahead.

Art lessons have taken a creative turn this term as we explored watercolour painting techniques. Inspired by our reading of Pig Heart Boy, the students worked towards producing stunning abstract anatomical hearts as their final piece. Along the way, they practiced blending colours, layering washes, and creating textures, developing a beautiful balance between science and artistry in their work.

In science, we learned all about the circulatory system. We also conducted an engaging experiment to learn how nutrients are absorbed into the body. Using Skittles and warm water, the children watched as the colours dissolved and spread, mimicking how nutrients diffuse into

the bloodstream from the small intestine. This hands-on activity sparked curiosity and helped reinforce their understanding of digestion in a colourful and memorable way. To round off our learning in science, we dissected pig and lamb hearts to bring our studying to life and really see the anatomy of this fascinating organ up close!

In geography, the year group have been erupting with excitement while learning about volcanoes and earthquakes! From studying tectonic plate movements to discovering how these natural disasters impact communities, students have built a deeper understanding of the dynamic nature of our planet. Fascinating case studies made this unit a highlight of the term.

We also visited St. Nicholas Church for a wonderful Christingle service. The children had the opportunity to make their own Christingles, learning about the symbolism of the orange, candle, and ribbon while reflecting on the meaning of Christmas. The service was a beautiful moment of togetherness and a chance to focus on the values of love, light, and giving. It was a special experience that added warmth and meaning to this festive season.

It's been a fantastic half term in Year 6, and we are proud of all the effort and enthusiasm the students have shown. We look forward to seeing what they'll achieve next as we continue the year's journey together. Merry Christmas to all our wonder students and families!

Mr Davies, Miss Leslie and Miss Dunning





School Calendar

First day back after Christmas Holidays: Monday 6th January 2025 February Half-Term: Monday 17th February - Friday 21st February 2025 First day back after February Half-Term: Monday 24th February 2025

JANUARY		
16th January	Year 10 Parents Evening (3.30 - 6.30PM)	
20th January	Trust INSET Day (School Is closed)	
27th January	Senior Section Dance Live	
29th January	SEND Review Evening 2 (3.15 - 4.45PM)	

FEBRUARY		
6th February	Year 8 Taster at University of Portsmouth	
6th February	Year 8 Parents Evening	
6th February	Primary Section Dance Live	
11th February	PD Day 2 (Primary and Senior)	
13th February	Music Showcase (6 - 7.30PM)	



Mayfield School



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mayfield.portsmouth.sch.uk