

	Year group	Reception	Academic year	2021/2022	Term	Spring 2	Duration	6 Weeks		
	<b>Half-term topic knowledge Organiser</b>									
	Topic Title	<b>All Creatures Great and Small</b>								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	Where do animals live? What animals live in the UK? How are they different to animals that live in another country? Can we predict the type of animals we will see at the farm? Can we compare animals that lay eggs and animals that do not? What are the lifecycles of ducks/ butterflies..? How do we look after animals?	Farm Trip  Duck eggs delivered  Parent event - Egg decorating at 2:30pm	<ul style="list-style-type: none"> <li>PSHE: Healthy Me - Introduction to being healthy and safe</li> <li>Learning about opportunities to help others</li> <li>Restorative questions</li> <li>Sharing ideas and listening to the ideas of others</li> <li>Star of the week</li> <li>Special helpers – corridor monitors</li> <li>Classroom routines</li> </ul>	<p><b>Ready</b> – learning the expectations of school and what it means to be ‘ready’ to learn</p> <p><b>Resilient</b> – New challenges - looking after animals</p> <p><b>Respectful</b> – respecting school rules and each other. Showing respectfulness on our school trip</p> <p><b>Reflective</b> – Thinking about what we have learnt. How can we care for creatures better?</p> <p><b>Responsible</b> – Helping a friend with something they find difficult</p> <p><b>Resourceful</b> – Finding new ways to do things</p>
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Homework task</u>	
<b>During this topic, the children will be learning about a variety of real-life creatures as well as any that come to their imagination. We will be exploring this using our indoor and outdoor environment and on an exciting trip to the farm!</b>	Egg, metamorphosis, hatching, growing, insect, animal, changes, lifecycle, pupa, chrysalis, incubator, explore, discover, investigate	1 <sup>st</sup> March – Pancake Day 2 <sup>nd</sup> March – World Book Day (For Year R only) 3 <sup>rd</sup> March – Farm Trip 10 <sup>th</sup> and 15 <sup>th</sup> March – Parent's Evening (Please Book In) 11 <sup>th</sup> March – West End in Schools 18 <sup>th</sup> March – Red Nose Day 27 <sup>th</sup> March – Mother's Day 4 <sup>th</sup> /5 <sup>th</sup> April – Parent Event - Egg Decorating at 2:30pm 4 <sup>th</sup> -8 <sup>th</sup> – RE Week	As always, we ask that children read at home daily. Reading independently, sharing a book with an adult/sibling, or listening to a book being read, is highly encouraged.  Please complete the weekly phonics task and return back to your class teacher.  Easter Project: Sent out 1 <sup>st</sup> April. Due back 29 <sup>th</sup> April.	
<u>Key English stimulus</u>	<u>Maths</u>		<u>RE</u>	<u>Music</u>
What the Ladybird Heard by Julia Donaldson Monkey Puzzle by Julia Donaldson The Very Hungry Caterpillar by Eric Carle Superworm by Julia Donaldson Dear Zoo by Rod Campbell The Great Pet Sale by Mick Inkpen Farmer Duck by Martin Waddell	Counting beyond 20 Exploring symmetrical patterns and doubles Exploring composition of odd and even numbers Beginning to link even numbers to doubles Beginning to explore composition of numbers to 10 Exploring and working with number lines		Symbols of new life – eggs as a sign of new life. Celebrate new life at Easter	Exploring Sounds - environment sounds, animal sounds, musical sounds.
<u>Understand the World - Links to Development Matters 2021</u>			<u>Expressive Arts and Design - Links to Development Matters 2021</u>	
Describe what they see, hear and feel whilst outside. Explore the natural world around them.			Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Listen attentively, move to and talk about music, expressing their feelings and responses Develop storylines in their pretend play.	