

	Year group	Reception	Academic year	2021/2022	Term	Summer 2	Duration	7 Weeks	
	Half-term topic knowledge Organiser								
	Topic Title	MOLIMA (My Only Limitation is My Ambition)							

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	What does it mean to be ambitious? What does ambitious mean? What do you want to do when you grow up? What will you need to do to achieve this job? What are your interests? Who has done this job before? Who do you look up to? Can you think of people in our community that help us? Why are they important? Can everyone do those jobs?	Visits from people who help us (various dates throughout the half term) Father's Day – 19 th June	<ul style="list-style-type: none"> • PSHE: Changing Me - Body Parts • Learning about opportunities to help others especially linked to jobs • Restorative questions - why did they happen? What was I feeling when that happened? What can I do differently next time? • Sharing ideas and listening to the ideas of others – How do we help in the community? • Star of the week – Can we show the 6 R's to achieve this? • Special helpers – corridor monitors/ applying for the school council • Classroom routines – will these be different in Year 1? 	<p>Ready – Ready for the transition into Year 1.</p> <p>Resilient – Being able to keep going when faced with challenges.</p> <p>Respectful – respecting school rules and each other. Showing respectfulness on our school trip</p> <p>Reflective – Thinking about what we have learnt. What do I want to do when I grow up? What do I have to do to be able to do that.</p> <p>Responsible – for our surroundings (caring for the environment) and our own learning as we become more independent learners.</p> <p>Resourceful – Finding new ways to do things & supporting our peers to do the same.</p>
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Homework task</u>	
During this topic, the children will be learning about people who help us as well as different careers. The children will learn about significant people from the past and this has shaped our world today.	Limitation, ambition, career, significant,	Transition days to Year 1 – 4 th & 5 th July Presentation afternoon - Discovery Monday 20 th June Endeavour Tuesday 21 st June Intrepid Wednesday 22 nd June Victory Thursday 23 rd June Inset day – Friday 24 th June	As always, we ask that children read at home daily. Reading independently, sharing a book with an adult/sibling, or listening to a book being read, is highly encouraged. Please complete the weekly phonics task and return back to your class teacher.	
<u>Key English stimulus</u>	<u>Maths</u>		<u>RE</u>	<u>Music</u>
Non-Fiction books about People Who Help Us When We Grow Up by Melanie Walsh	The use of rekenreks to deeper mathematical knowledge Recapping previous knowledge of comparison, counting, number patterns, recall, understanding number, subitising.		Specialness – Special things (Cross/Torah)	Musical Stories
<u>Understand the World - Links to Development Matters 2021</u>			<u>Expressive Arts and Design - Links to Development Matters 2021</u>	
Name and describe people who are familiar to them. Talk about people around them and their roles in society. Compare and contrast characters from stories, including figures from the past.			Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Listen attentively, move to and talk about music, expressing their feelings and responses Develop storylines in their pretend play.	