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|  | Year group | Reception | Academic year | 2021/2022 | Term | Spring 1 | Duration | 7 Weeks |  | |
| | Half-term topic knowledge Organiser | | | | | | | | | |
| | Topic Title | Adventures: Real and Imaginary! | | | | | | | | |

Topic Overview

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|  | <u>Key Questions</u> | <u>Key events</u> | <u>PSHE, SMSC and British Values</u> | <u>Opportunities for 6 Rs</u> |
| | What is an adventure? Where have you been on adventures before? Where would you choose to go on an adventure? Who would you bring on an adventure with you? | Going on adventures ... real and imaginary! | <ul style="list-style-type: none"> PSHE: Celebrating Difference - Similarities and Differences Learning about opportunities to help others Restorative questions Sharing ideas and listening to the ideas of others Star of the week Special helpers Classroom routines | Ready – learning the expectations of school and what it means to be ‘ready’ to learn Resilient – New challenges - getting changed for PE by ourselves Respectful – respecting school rules and each other Reflective – Thinking about what we have learnt Responsible – Helping a friend with something they find difficult Resourceful – Finding new ways to do things |

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| <u>Summary</u> | <u>Vocabulary (tier 3)</u> | <u>Key dates</u> | <u>Homework task</u> |
| During this topic, the children will be going on exciting adventures in their learning, some real and some imaginary. We will be exploring this using our indoor and outdoor classrooms through a mixture of adult-initiated, adult-framed and child-initiated learning. | Adventure, past, future, present, luggage, clue, mystery, explore, travel, transport, imagination. | <ul style="list-style-type: none"> INSET Day – 24/01/22 National Storytelling Week – WB 31/01/22 Chinese New Year – 01/02/22 Winter Olympics – Begins 04/02/22 Valentine’s Day – 14/02/22 Random Act of Kindness Week – 17/02/22 | Homework in primary in changing! As always, we ask that children read at home daily. Reading independently, sharing a book with an adult/sibling, or listening to a book being read, is highly encouraged. From spring term, instead of half-termly prep work, there will now be weekly homework set for phonics. There will be a project for the children to work on in Spring 2, with more information in the next half term. |

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| <u>Key English stimulus</u> | <u>Maths</u> | <u>RE</u> | <u>Music</u> |
| Little Wandle Letters and Sounds Revised – Spring 1 <u>Texts:</u> Ten Little Pirates Commotion in the Ocean Handa’s Surprise Whatever next/ Aliens Love Underpants The Singing Mermaid Amazing Esme The Great Race – The story of the Chinese zodiac | <ul style="list-style-type: none"> Increasing confidence in subitising – recognising how many without the need to count Exploring patterns Ordering numbers and matching these to representations of number Counting to 20 and beyond Counting objects Explore composition of 5 and 6 Comparing sets | Learning From Jesus Jesus as a storyteller | Exploring Sounds - environment sounds, animal sounds, musical sounds. |

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| <u>Understand the World - Links to Development Matters 2021</u> | <u>Expressive Arts and Design - Links to Development Matters 2021</u> |
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| <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different from the one in which they live</p> | <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Develop storylines in their pretend play.</p> |
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