

	Year group	Year 5	Academic year	2021/22	Term	Spring 2	Duration	6 weeks	
	<u>Half-term topic knowledge Organiser</u>								
	<u>Topic Title</u>	Here, there and everywhere							

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	<ul style="list-style-type: none"> • What are the key geographical features of the USA? • Where are the rivers, lakes and mountains in the USA? • How is the USA different to where you live? • What are the key physical features of the United States of America? 		Healthy me: <ul style="list-style-type: none"> - Healthy choices - Emergency first aid - Healthy body image - Healthy eating - Healthy lifestyle 	Ready – ensuring that prep work is complete and handed in on time Reflective – when thinking about how our lives are different to those in America. Responsible – when using the food technology room.

<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>	
In this unit, children will be learning about the human and physical features of North America. They will focus specifically on the United States of America. The children will be given an opportunity to learn about climates, landscapes, populations and cultures.	Country Continent Erosion Physical features Human features Populations Biodiversity urbanisation	Monday 28 th February – First day of term. Thurs 3 rd March – World Book Day 10 th and 15 th March – Parent's Evening (Please Book In) 18th March – Red Nose Day	Homework will be sent out weekly with a piece of English and Maths each week.	Resilient – when learning how to cook and make new things. Resourceful – using a variety of ingredients to create something new. Respectful – when learning about other people’s lives and cultures.

<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
The Boy Who Biked the World: Part Two: Riding the Americas Book by Alastair Humphreys	In year 5, students will be developing skills in Editing Moving images. In the video editing unit students will understand: What is a movie? How is it edited? and What software and hardware is needed for to complete these tasks.	<ul style="list-style-type: none"> • I can choose the most appropriate tempo for a piece of music. Use of key words and elements of music. • Write down notation and compositions. Listening and describing music primarily the speed/tempo. . • I can suggest improvements to my own work and the work of others. 	In the Spring term, students will describe their neighbourhood using the verbs ‘hay’ and ‘estar’. They will be able to agree nouns and adjectives correctly. They will then start to give opinions on their neighbourhood and issues such as recycling, using their knowledge of regular AR verbs in the present tense to do this. They will expand their use of conjunctions.	In RE we will look at the idea of justice and how this is represented through different religions.	<ul style="list-style-type: none"> - Fractions - Decimals and percentages