

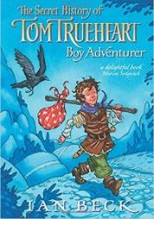
	Year group	4	Academic year	2021-22	Term Spring 1	2	Duration	6 weeks		
	Half-term topic knowledge Organiser									
	<u>Topic Title</u>	Invasion!								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>	
	<p>Who were the Vikings? Where did they come from?</p> <p>Why did the Vikings invade?</p> <p>What happened to the Anglo-Saxons?</p> <p>How did life change for the Anglo-Saxons when the Vikings invaded?</p> <p>What was life like for the Vikings?</p> <p>How did the Anglo-Saxon / Viking era end?</p>	<p>Hook: Invasion sculptures</p> <p>Outcome: Viking sharing event. Share with other year groups.</p>	<p>Healthy Me</p>	<p>Reflective – What was life like for the Vikings?</p> <p>Resourceful – How will you make your cardboard sculpture look effective?</p> <p>Resilient – How will you react if the weaving becomes tricky?</p> <p>Responsible – How can you be safe around water?</p>	
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Homework Project</u>		
<p>Children will explore what happened when the Vikings invaded Britain and how life changed. They will find out how Anglo-Saxon life changed under Viking rule. They will work scientifically to explore why Viking long boats were so successful in transporting the Vikings around the world and will also explore Viking weaving.</p>	<p>Vikings – settlement, treasure, artefact, invasion, kingdom</p> <p>DT – loom, weave, design, pattern</p> <p>Science – buoyancy, hull, sail, mast, prow, investigation, prediction, measurement</p>	<p>Viking Invasion WC 28th February</p> <p>3rd March – World Book Day</p> <p>10th and 15th March – Parents’ Evening (Please Book In)</p> <p>18th March – Red Nose Day</p>	<p>Easter Homework project. Set on Friday 1st April. Due in Friday 29th April.</p>		
<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
 <p>The secret history of Tom Trueheart, Boy Adventurer by Ian Beck</p>	<p>To use Logo, a text-based programming language, to create shapes and patterns.</p>	<p>I can use notation to record compositions in a group and on my own.</p> <p>I can explain why silence is often needed in music and explain what effect it has.</p> <p>Complete composition project with performance and feedback.</p>	<p>Animals/Animales and clothing</p> <p>Use verbs to describe where animals live</p> <p>Use adjectives to describe size and colour of animals</p> <p>Design and present and item of clothing in Spanish</p>	<p><u>Ritual</u></p> <ul style="list-style-type: none"> The importance of ritual in every day life and in different religions. The ritual of the Paschal Candle in Christianity. 	<p>Length</p> <p>Area</p> <p>Perimeter</p> <p>Fractions</p>