

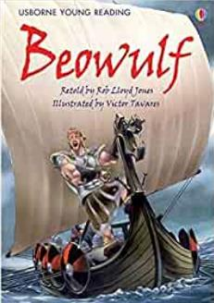
	Year group	4	Academic year	2021-22	Term Autumn	2	Duration	7 weeks		
	<b>Half-term topic knowledge Organiser</b>									
	<u>Topic Title</u>	<b>Buried Treasure</b>								

### Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	<p><b>Who were the Anglo Saxons?</b>  <b>What treasure was found at Sutton Hoo? What clues does this give us?</b>  <b>What were their villages like?</b>  <b>How do we ensure that we have a heathy diet? How does our diet compare with the Anglo Saxons?</b>  <b>How do Anglo Saxon instruments make sound?</b></p>	<p>Hook – Treasure Discovery / Bread making  Outcome – Parent bread tasting</p>	<p>Dreams and Goals</p>	<p>Reflective – What was life like for the Anglo-Saxons?  Resourceful – How will you make your bread?  Resilient – How will you make your bread the best you can be?  Responsible – How can we stay safe when cooking?</p>

<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Homework</u>
<p>Children will find out about life as an Anglo Saxon including where and how they lived. They will discover the art of bread making and incorporate their own ideas to flavour their bread. They will also find out about Anglo Saxon instruments and compare them to modern instruments and how to change the tone, volume and pitch.</p>	<p>Anglo Saxons – settlement, treasure, artefact, invasion, kingdom  Sound – vibration, pitch, volume, tone  Cookery – healthy, rise, prove, yeast, diet, ingredients.</p>	<p>Tues 4th Jan - first day back after Christmas break  Mon 24th Jan - Inset day - school closed to children  Parent bread tasting – Friday 17<sup>th</sup> February at 2.30pm</p>	<p>Homework in primary in changing! As always, we ask that children read at home daily. Reading independently, sharing a book with an adult/sibling, or listening to a book being read, is highly encouraged.</p> <p>From spring term, instead of half-termly prep work, there will now be weekly homework set, which will alternate between Maths and English tasks.</p>

<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
	Data logging		<p><b>Animals/Animales and clothing</b>  Use verbs to describe where animals live  Use adjectives to describe size and colour of animals  Design and present an item of clothing in Spanish</p>	<p><u>Ritual</u></p> <ul style="list-style-type: none"> <li>The importance of ritual in every day life and in different religions.</li> <li>The ritual of the Paschal Candle in Christianity.</li> </ul>	<p>Time  Multiplication and Division  Length - perimeter</p>

<u>History / Geography National Curriculum Objectives</u>	<u>Science National Curriculum Objectives</u>	<u>Art / Design technology National Curriculum Objectives</u>
<p><b>Britain's settlement by Anglo-Saxons and Scots</b></p> <ul style="list-style-type: none"> <li>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>Scots invasions from Ireland to north Britain (now Scotland)</li> <li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>Anglo-Saxon art and culture</li> <li>Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>	<p><b>Sound</b></p> <ul style="list-style-type: none"> <li>identify how sounds are made, associating some of them with something vibrating</li> <li>recognise that vibrations from sounds travel through a medium to the ear</li> <li>find patterns between the pitch of a sound and features of the object that produced it</li> <li>find patterns between the volume of a sound and the strength of the vibrations that produced it</li> </ul> <p>recognise that sounds get fainter as the distance from the sound source increases.</p>	<ul style="list-style-type: none"> <li>Understand and apply the principles of a healthy and varied diet</li> <li>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> </ul> <p>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>