
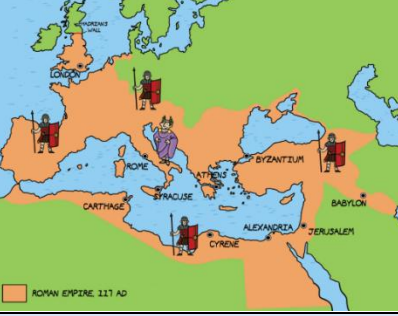
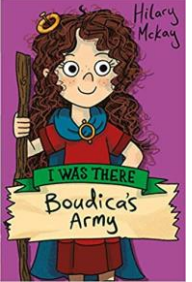
	<b>Year group</b>	3	<b>Academic year</b>	2021-2022	<b>Term</b>	Spring 2	<b>Duration</b>	6 weeks	
	<b>Half-term topic knowledge Organiser</b>								
	<b>Topic Title</b>	<b>Invaders</b>							

**Topic Overview**

	<b>Key Questions</b>	<b>Key events</b>	<b>PSHE, SMSC and British Values</b>	<b>Opportunities for 6 Rs</b>	
	Who are the Romans? How did the Romans invade Britain? Why did the Romans invade Britain? How did the Celts try to stop the Romans?	Hook- Invasion games. Outcome- Clay pot.	<b>The rule of law-</b> Looking at the legal system in Ancient Rome.  <b>Moral-</b> Thinking about whether invasion is morally correct.	<b>Resilient:</b> Children will be resilient when making their clay pinch pots.  <b>Respectful:</b> Listening to other children's Celt battle cries.  <b>Reflective:</b> Reflecting on what the Celts could've done better.	
<b>Summary</b>	<b>Vocabulary (tier 3)</b>	<b>Key dates</b>			
In this topic, we will be learning about how the Romans invaded Britain. We will look at the previous failed attempts, the rise of the Roman empire and the British resistance. We will be learning about the 'invasion' of pollen. In art, we will be creating our own Roman spiral pots.	Numerator, denominator, unit fraction, ballista, cavalry, chariot, cohort, Gaul, legion, Londinium, senate, tax, tribe, villa, emperor, tribe, Druid, bracae, iceni, celt.	<ul style="list-style-type: none"> <li>Thursday 3<sup>rd</sup> of March- World Book Day.</li> <li>Thursday 10<sup>th</sup> and Tuesday 15<sup>th</sup> of March- Parents evening.</li> <li>Friday 18<sup>th</sup>- Red Nose day.</li> </ul>			
<b>Key English stimulus</b>	<b>Computing</b>	<b>Music</b>	<b>Spanish</b>	<b>RE</b>	<b>Maths</b>
	The children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents.	I combine different sounds to create a specific mood or feeling. I use musical words to describe what I like and do not like about a piece of music. I can improve on my work explaining how it has improved. Group composition and performance. Peer and personal evaluation and feedback.	<b>Food:</b> In summary, we will give opinions on foods in a cafe, create a menu and practice ordering food in a role play.	<b>Suffering:</b> Key events of the Holy Week	<b>Fractions:</b> Looking at what a fraction is and in particular, unit fractions.