



Year group

Year 3

Academic year

2021-22

Term

Summer 2

Duration

7 weeks

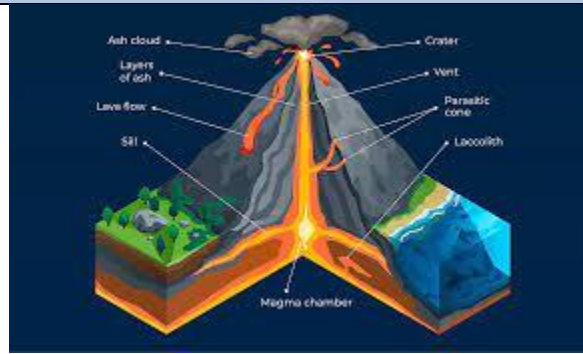


Half-term topic knowledge Organiser

Topic Title

Help!

Topic Overview



Key Questions

Who helps us?
 How do volcanoes work?
 How are people affected by natural disasters?
 What is a tectonic plate?
 How does light work?

Key events

Parent event

PSHE, SMSC and British Values

Mutual respect-Respect for those who were affected.
 Tolerance of those of different faiths and beliefs- In RE.

Opportunities for 6 Rs

Reflective:
 Children will reflect on what it might be like to witness a natural disaster.

Resilient:
 Children will need to practice resilience when making our DT project when they will learn to sew.

Summary

This half term we will be focusing on people who help us and events that have required a lot of help. We will investigate in our science on the purpose of light and its properties.

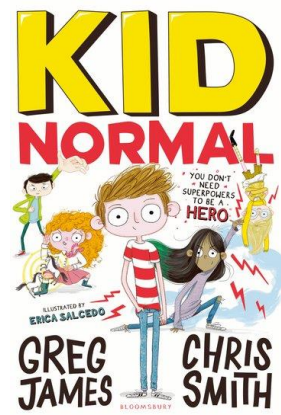
Vocabulary (tier 3)

Magma, lava, chamber, tectonic plates, ash, dormant, extinct, opaque, translucent, transparent, crater, face, igneous, epicentre, richter scale, aftershock, fault line, magnitude.

Key dates

Inset day: Friday 24th June
 Transition days: 4th and 5th of July
 Parent event: Thursday 13th July

Key English stimulus



Computing

We will be exploring the concept of sequencing in programming through Scratch. We will begin with an introduction to the programming environment. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs. The final project will involve programming their own music instrument.

Music

I recognise work of at least one famous composer.
 I can improve on my work explaining how it has improved.
 Composer study/project. Listening work/exercise. Music Recognition

Spanish

RE

Protection: Raksha and Bandhan

Maths

Time
 Measure
 Shape