

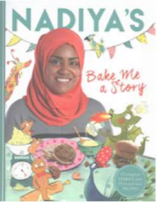



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|  | Year group | 3 | Academic year | 21/22 | Term | Aut 2 | Duration | 7 weeks |  |
| | Half-term topic knowledge Organiser | | | | | | | | |
| | Topic Title | Earth's Kitchen | | | | | | | |

Topic Overview

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|  | Key Questions | Key events | PSHE, SMSC and British Values | Opportunities for 6 Rs |
| | <p>What are the similarities and differences between the United Kingdom, Chile and Italy?</p> <p>What do animals and humans need to be healthy?</p> <p>Why do humans and animals have skeletons?</p> | <p>Cultural cooking competition.</p> | <p>PSHE: Celebrating Difference: Resolving conflicts. Being respectful of other people's culture.</p> <p>Cultural: Looking at different cultures and respecting them.</p> | <p>Respectful: Be respectful of other cultures.</p> <p>Responsible: Be responsible when using knives and other kitchen equipment.</p> <p>Reflective: Reflect on the success of our cooking.</p> |
| Summary | Vocabulary (tier 3) | Key dates | Prep/ homework task | |
| <p>In this topic we will be exploring diverse cultures across the globe. We will be developing our understanding of locations around the world and the animals within it. We will be looking what humans and animal need to eat in order to stay healthy. We will be exploring how to make our food.</p> | <p>Chile, Italy, United Kingdom, Germany, human geography, physical geography, Europe, South America, region, skeleton, muscle, nutrition, exoskeleton, endoskeleton, culture, continent, equator.</p> | <p>Thursday 11th November: Remembrance assemblies Friday 19th November: Children in Need (non school uniform) Monday 29th November: Inset Thursday 9th December Come and try our food! Friday 10th December: Christmas Fayre and Christmas Jumper Day</p> | <ul style="list-style-type: none"> Try something new and write a food review. Write a fact file for a country in Europe or South America. Creatively represent one of the skeletons. | |

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| Key English stimulus | Computing | Music | Spanish | RE | Maths |
| <p>Nadiya's Bake Me a Story Instructions </p> <p>Hansel and Gretel Setting description </p> | <p>The children will be entering a competition (BEBRAS) which involves answering a range of questions that focus on computational and logical thinking. The children will also be looking at branching databases and will be learning how to construct an efficient branching database.</p> | | <p>Days of the week, months of the year, recall numbers 1-31 Talk about birthdate and ask someone else Learn parts of the body Learn words to follow a story about a green monster "Buenas noches pequeño monstruo verde" Use adjectives to describe the monster Create and describe my own monster</p> | <p style="text-align: center;">Angels: We will be learning about the significance of angels in everyday life and their place in Christianity.</p> | <p style="text-align: center;">Addition and Subtraction Adding and subtracting hundreds, tens and ones to three-digit numbers.</p> |

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| History / Geography National Curriculum Objectives | Science National Curriculum Objectives | Art / Design technology National Curriculum Objectives |
| <p>This term we will be learning about and locating countries around the world. We will be focusing on the UK, Chile and Italy.</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | <p>In science this term we will be studying the human body and some other animals. We will look at skeletons, muscles, and nutrition.</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement | <p>This half term we will be learning some cookery skills to make food for a healthy varied diet. We will be tasting food from around the world.</p> <ul style="list-style-type: none"> Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose <ul style="list-style-type: none"> Generate their ideas through exploded diagrams evaluate their ideas and products against their own design criteria and consider the views of others to improve their work understand seasonality, and know where and how a variety of ingredients are grown |