
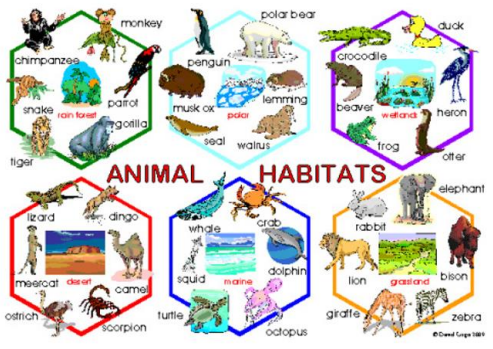
	Year group	2	Academic year	2021-2022	Term	Spring Term 2	Duration	6 weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Go Wild!								

Topic Overview

	Key Questions		Key events		PSHE, SMSC and British Values		Opportunities for 6 Rs				
	<ol style="list-style-type: none"> How are animals adapted to their habitats? How are plants adapted to their habitats? What are microhabitats? What is a food chain? Can we recognise human & physical features? Who are Henri Rousseau and Claude Monet? What are the similarities and differences? What makes a successful wheeled vehicle? 		<p><u>Wednesday 16th March</u> – African Art Day (bring old t-shirt to wear as will be printing with ink)</p> <p><u>Wed 30th March</u> - Dressing Up Day Safari explorers</p> <p><u>Wed 4th April</u> – Parent Event</p>		<p>PSHE</p> <ul style="list-style-type: none"> Being me in my world <p>British Values</p> <ul style="list-style-type: none"> Respecting the ideas and beliefs of others <p>SMSC</p> <ul style="list-style-type: none"> Enable students to develop their self-knowledge, self-esteem and self-confidence 		<p>Resourceful – What skills can I use to help me?</p> <p>Resourceful – Which materials will you use to make your Safari Buggy?</p> <p>Respectful – What can we do to help look after habitats/microhabitats?</p> <p>Reflective – How can we protect animals and their habitats?</p> <p>Reflective – Why are habitats important to creatures?</p> <p>Responsible – How can I safely cut my axle?</p>				
Summary			Vocabulary (tier 3)			Key dates			Prep/ homework task		
<p>Pupils will be identifying habitats and how these provide for the basic needs of animals and plants, including looking at microhabitats. We will also look at food chains and how habitats support these.</p> <p>In Geography, we will be utilising our features knowledge about Portsmouth to compare to a place in Africa using images and aerial photographs.</p> <p>In Art, we will be finding out about the artist Henri Rousseau and considering how to create our own piece in his style. We will also be exploring African patterns and use of colour to create our own printing.</p> <p>In Design Technology, the children will plan, design and create their very own safari wheeled vehicle, which they will test and evaluate.</p> <p>The two main English texts keep the African theme from the rest of our topic which will also engage the children.</p>			<p>Vocabulary</p> <p>Habitat, microhabitat, wild, ocean, woodland, rainforest, grasslands, adaptation, organism, predator, prey, consumer, producer, human features, physical features</p>			<p><u>3rd March</u> - World Book Day dress up</p> <p><u>10th and 15th March</u> – Parent's Evening (Please Book In)</p> <p><u>11th March</u> - Workshop 'Bringing Books to Life'</p> <p><u>18th March</u> – Red Nose Day</p> <p><u>8th April</u> - End of Term for Easter break</p>			<p>We will continue to send home weekly Maths or English tasks. Your child will achieve more if you work alongside them. The activity should take no more than 20 minutes to complete.</p> <p>Homework set: Friday Return by: Wednesday</p>		
Key English stimulus		Computing		Music		Spanish		RE		Maths	
<p>'Meerkat Mail' by Emily Gravett</p> <p>Meerkat information texts and websites</p> <p>'The Ugly Five' by Julia Donaldson</p>						<p>Foods</p> <ul style="list-style-type: none"> identify different types of food given my own opinion linked to foods 		<p>Happiness & Sadness</p> <ul style="list-style-type: none"> talk about concepts of happiness and sadness understand how this links to Christians and the Easter Story 		<p>Properties of shapes</p> <ul style="list-style-type: none"> recognise & sort 2D and 3D shapes understand lines of symmetry know and use language e.g. sides, edges, faces & vertices <p>Fractions</p> <ul style="list-style-type: none"> know fractions are equal parts recognise half, quarter and third 	