

	Year group	2	Academic year	2022-2023	Term	Autumn 1	Duration	7 weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Oh I do like to be beside the seaside!								

Topic Overview

	Key Questions	Key events	PSHE, SMSC and British Values	Opportunities for 6 Rs
	<ul style="list-style-type: none"> • What materials can we name? • How are everyday materials used? • Which material is most suitable? Why? • What local features can we name? • Where is Portsmouth located in the UK? • How do we change the colour of the paint? • What is the best way to use a paintbrush? 	Tuesday 11th October – Parent Event 2:45pm	PSHE <ul style="list-style-type: none"> • Being me in my World • Making good choices British Values <ul style="list-style-type: none"> • Taking part in school assemblies SMSC (Assembly themes) <ul style="list-style-type: none"> • Democracy • Tolerance 	Resilience – willingness to try something new Responsible - taking responsibility for our own learning Reflective – consider Reflective - consider

Summary	Vocabulary (tier 3)	Key dates	Homework	Opportunities for 6 Rs
We will delve into Year 2 by thinking about our summer holidays and the city we live in. In Art, we will be learning how to mix colours to create our own blue and yellow seaside shades. In Geography, we will also be exploring different features of Portsmouth and whether they are human or natural/physical. We will use this knowledge to make a map of a small section of the city, creating a simple key. In Science, we will be discovering how everyday materials are used in the world around us. We will be using different scientific skills to explore materials and their suitability.	human geographical features of Portsmouth e.g. city; house; port; road; lamp post physical geographical features of Portsmouth e.g. beach; sea; hill; downs solid objects; metal; plastic; fabric; glass; rock; wood	Open evening – 5th October Inset day: school closed to pupils - 6th October Harvest festival – 10th October Parents’ evening – 18th and 20th October NB: More information of the above dates with timings and details to follow soon.	Weekly Maths, Reading or English task will be given to your child linked to their learning within school. Your child will achieve more if you work alongside them. The activity should take no more than 20-30 minutes to complete. Homework set: Fridays Return: Wednesdays	Ready – ready to challenge ourselves to achieve our own best Resourceful – work out and construct a lighthouse structure

Key English stimulus	Computing	Music	RE	Maths
‘Ruby’s Worry’ by Tom Percival ‘The Girl & the Dinosaur’ by Hollie Hughes ‘The Lighthouse Keeper’s Lunch’ by Ronda & David Armitage			Symbols <ul style="list-style-type: none"> • To recognise common symbols and their meanings • To understand the importance of bread as a symbol to Christians 	Numbers 10 to 100 <ul style="list-style-type: none"> • to represent numbers in 1s and 10s • to compare and partition • to add and subtract tens Calculations within 20 <ul style="list-style-type: none"> • to add efficiently • to calculate the difference • to bridge through 10

History / Geography National Curriculum Objectives	Science National Curriculum Objectives	Art / Design Technology National Curriculum Objectives
Geography <ul style="list-style-type: none"> • to know about the UK countries and our city • use geographical vocabulary to name key human and physical features of our city • to learn how to describe the location of features • to be able to talk about a route on a map 	Everyday Materials <ul style="list-style-type: none"> • name everyday materials • identify and discuss the uses of different everyday materials • compare the suitability of a variety of everyday materials • to understand different materials are used for the same object 	Art - Colour Mixing <ul style="list-style-type: none"> • to develop their techniques, including their control and use of materials • produce own creative work, exploring their ideas and recording their experiences • mix own shades of colour using paint to create a seaside scene Design & Technology - Structure <ul style="list-style-type: none"> • to build a simple structure, exploring how they can be made stronger, stiffer and more stable • to generate, develop, model and communicate their ideas through talking and making mock-ups of ideas