

	Year group	Reception	Academic year	2021/2022	Term	Summer 1	Duration	5 Weeks	
	Half-term topic knowledge Organiser								
	Topic Title	Me and My World							

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	Where do we live? What is near to our school? Where are the different areas of the school? Why does the weather change throughout the year? How can I be safe in my local area? How can I travel in my local area?	<ul style="list-style-type: none"> College Park Visit – 26th May 	<ul style="list-style-type: none"> PSHE: Healthy Me - Introduction to being healthy and safe Learning about opportunities to help others Restorative questions Sharing ideas and listening to the ideas of others Star of the week Special helpers – corridor monitors Classroom routines 	<p>Ready – learning the expectations of school and what it means to be ‘ready’ to learn</p> <p>Resilient – New challenges - looking after animals</p> <p>Respectful – respecting school rules and each other. Showing respectfulness on our school trip</p> <p>Reflective – Thinking about what we have learnt. How can we care for creatures better?</p>
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Homework task</u>	
During this topic, the children will be learning about the world they live in. This will include the places they live and visit, the wider world and their responsibilities.	Investigation, evidence, clue, detective, search	<ul style="list-style-type: none"> Mental Health Week 9th May- 15th May Walk To School Week 17th May-21st May Jubilee Dress Up Day – 27th May 	As always, we ask that children read at home daily. Reading independently, sharing a book with an adult/sibling, or listening to a book being read, is highly encouraged. Please complete the weekly phonics task and return back to your class teacher.	<p>Responsible – Helping a friend with something they find difficult</p> <p>Resourceful – Finding new ways to do things</p>
<u>Key English stimulus</u>	<u>Maths</u>		<u>RE</u>	<u>Music</u>
Fairy Tales – The Gingerbread Man, 3 Little Pigs, Goldilocks and the 3 Bears, Three Billy Goats Gruff, Red Riding Hood.	Counting beyond 20 Exploring symmetrical patterns and doubles Exploring composition of odd and even numbers Beginning to link even numbers to doubles Beginning to explore composition of numbers to 10 Exploring and working with number lines		Special – special clothes	Music and Movement
<u>Understand the World - Links to Development Matters 2021</u>			<u>Expressive Arts and Design - Links to Development Matters 2021</u>	
Describe what they see, hear and feel whilst outside. Explore the natural world around them. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand the effect of changing seasons on the natural world around them.			Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Listen attentively, move to and talk about music, expressing their feelings and responses Develop storylines in their pretend play.	