
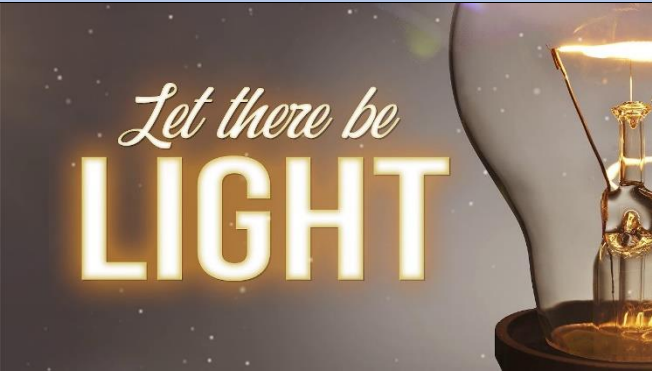
	Year group	6	Academic year	2021-2022	Term	Summer 1	Duration	5 Weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Let there be light								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>	
	<ul style="list-style-type: none"> Why did Baghdad become the centre of the Muslim world? How did the Golden Age of Islam begin/ end? What was the role of Islamic scholars and inventors in utilising the system of numbers we use today? How did Islamic Scholars write? 	<ul style="list-style-type: none"> Visit to a local Mosque (TBC) SATs Week (9th-12th May) 	<ul style="list-style-type: none"> Demonstrating mutual respect for people with differing beliefs. Allowing everybody to have a say and share their beliefs with others. 	<ul style="list-style-type: none"> Resilience- completing challenging Islamic patterns and motifs. Respect- demonstrating respect for religions and differing beliefs. Reflectiveness- ability to understand and empathise with Islamic beliefs. Responsible- take responsibility for learning. 	
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>		
The children will spend time learning about early Islamic civilizations. They will learn about the city of Baghdad and how it compares to other locations studied so far this year. They will also spend time learning about Islam and create Islamic artworks to put on display.	<ul style="list-style-type: none"> Bedouins Mecca Koran (Qur'an) Baghdad Calligraphy Pillars of Islam 	<ul style="list-style-type: none"> Monday 2nd May – bank holiday and Tuesday 3rd May bank holiday in lieu for the Queen's jubilee. Week beginning 9th May – SATs week 	<ul style="list-style-type: none"> School Learning Zone - Early Islamic Civilisation (school-learningzone.co.uk) Create examples of Islamic patterns and motifs. Revision packs to practise skills for SATs Assessments. 		
<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
Children will be writing a non-fiction report based around Islamic artefacts. They will focus on formality and an adult audience, whom have not been able to experience museums as much due to the Covid pandemic. They will also be writing persuasive pieces around a current topic designed to change people's opinions on a chosen subject matter.	We will be exploring the concept of variables in programming through games in Scratch. The children will experiment with variables in an existing project, then modify them, before they create their own project. The children will then design and make their own game including variables.	Listening exercises. Visit live venues. Take part in live concerts. Discussion based outcomes.	<i>Mi futuro</i> (my future). Reading a story (<i>Cuando sea mayor, quiero ser...</i>) and sharing new vocab with the class. Singing along the song <i>Las profesiones</i> in Spanish. Describing a range of professions in masculine, feminine, singular and plural agreements. Using conditional ideas to describe future jobs and aspirations. Conjugating into the near future tense and using 1 st and 3 rd person. Writing a letter to their future Spanish teacher using the near future and the conditional ideas.	A good life <u>Peace</u>	Children will spend time focusing on areas of the curriculum they are not secure in yet. They will also revise key concepts and algorithms ready for the End of Key Stage 2 Assessments in May.