

	Year group	Year 5	Academic year	2021/22	Term	Summer 1	Duration	5 weeks	
	<u>Half-term topic knowledge Organiser</u>								
	<u>Topic Title</u>	What a Fantastic Beast!							

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>	
	<ul style="list-style-type: none"> • What sketching skill is going to be best to showcase my chosen beast? • What materials are effective for displaying certain features? • How is a river formed? • What is a habitat surrounding a river like? • How can I use an ordinance survey map to plot the points of the River Thames? • How are waterfalls formed? • How does the life span of different animal groups differ? 	<p>25th April – Trip to Harry Potter Studios</p> <p>Every Tuesday afternoon – swimming at Mountbatten Centre.</p>	<p>Relationships:</p> <ul style="list-style-type: none"> - Recognising me - Safety in online communities - Being in an online community - Online gaming - My relationship with technology. 	<p>Ready – Children will need to be ready to use their creativity</p> <p>Reflective – Children will be given time to reflect on artwork and make changes/improvements before their final piece.</p> <p>Responsible – Children will need to be responsible during our year group trip to Harry Potter Studios.</p> <p>Resilient – Children will need to be resilient when learning and practising new sketching techniques.</p> <p>Resourceful – When creating a collage to show texture, children will need to be resourceful with their materials.</p> <p>Respectful – During our trip to Harry Potter studios we will be amongst members of the public, the children will need to be respectful towards them.</p>	
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>		
<p>Hook: The pupils will be asked to create a river-based beast, for a new adaption of 'Fantastic beasts and where to find them'</p> <p>Outcome: The pupils will sketch the beast for the graphic design department, at the WB studios.</p> <p>This is a Geography, Science and Art based topic.</p>	<p>erosion, transportation and deposition, meander, contour lines, four figure and six figure grid references, grid squares, distance, scale, hydroelectric power.</p>	<p>2nd May – May Day Bank Holiday</p> <p>3rd May – The Queen's Platinum Jubilee Bank Holiday.</p> <p>23rd May – Prep work deadline</p>	<p>Please select on of the below tasks, and bring in your prep work by Monday 23rd May.</p> <ol style="list-style-type: none"> 1. Write a diary entry, in the viewpoint of a beast from the film 'Fantastic beasts' 2. Create a collage of a beast of your choice! 3. Write a poem/rap about a beast of your choice! 		
<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
<p>Text: Fantastic Beasts and Where to Find them</p> <p>Outcome: Character description and playscript</p>	<p>In year 5, students will be developing skills in Editing Moving images. In the video editing unit students will understand: What is a movie? How is it edited? and What software and hardware is needed for to complete these tasks.</p>	<ul style="list-style-type: none"> • I can choose the most appropriate tempo for a piece of music. Use of key words and elements of music. • Write down notation and compositions. Listening and describing music primarily the speed/tempo. · • I can suggest improvements to my own work and the work of others. 	<p>In the Spring term, students will describe their neighbourhood using the verbs 'hay' and 'estar'. They will be able to agree nouns and adjectives correctly. They will then start to give opinions on their neighbourhood and issues such as recycling, using their knowledge of regular AR verbs in the present tense to do this. They will expand their use of conjunctions.</p>	<p>Places of Worship - Christianity</p>	<p>Decimals Properties of Shape</p>