

# DANCE

**PLEASE CONSULT:** Mrs C Waterfield

**TITLE OF SYLLABUS:** Dance

**QUALIFICATION:** GCSE

**GRADE RANGE:** 1 – 9

**WEIGHTING OF ASSESSMENT:** Performance and Choreography 60%, Understand and Evaluation 40%

**PREVIOUS A\*-C EXAMINATION RESULTS:** 2015 - 75%, 2014 - 79%, 2013 - 78%, 2012 - 78%

**\*\*\*\*\***

## **Course Description:**

This course offers a wide variety of approaches to the performance, choreography and analysis of dance.

The course is suitable for students of all abilities and provides an opportunity for all to succeed.

The basic requirement for GCSE Dance is an enthusiasm for the subject, as technique and performing skills will be developed over the two years. There is a written element which requires students to evaluate their own work and observed performances, a dance workbook/diary is kept throughout the course.

Students are provided with opportunities to perform in front of audiences of all sizes through sharings, school productions and Rock Challenge in Year 10.

Professional dancers and companies will work with the GCSE students through workshops and technical classes when available and appropriate and give students an insight into the profession.

Local colleges, youth groups and ex-pupils also visit school to work on specific elements of the course.

## **Topics for Study:**

- Dance styles (tap, basic, modern ballet) contemporary and cultural;
- Choreography (dance making) in small and large groups;
- A dance anthology of professional works is studied;
- Dance Performance technical and expressive skills.

## **Extra-Curricular:**

Outside curriculum time there are visits and trips to local theatres, colleges etc., to see a full range of dance work in many styles and twice a year they may get the chance to see West End musicals and occasionally attend relevant workshops in London and locally.

## **Resources and equipment needed:**

Dance kit – dance shirts available through school.

## **Careers and Further Educational Opportunities:**

- Performing Arts – in further education;
- Dance careers in performing or teaching.
- Dance offers a full range of social and cultural experiences designed to raise self-esteem supporting students to progress with some confidence in their chosen pathway.
- Opportunity to succeed.