

Post 16 Choices - A leaflet for parents, carers and teachers.

The government has increased the age to which all young people in England must continue in education or training (Raising of the Participation Age – RPA). All pupils will need to continue in some form of education, training or work with training until their 18th birthday. This does not necessarily mean staying in school; young people have a choice about how they continue in education or training Post-16, which could be through:

- Full-time study in a school or college (also known as sixth form) or with a training provider.
- Full-time work or volunteering combined with part-time accredited education or training.
- An Apprenticeship.
- A Traineeship.

For further information visit the website <https://www.gov.uk/know-when-you-can-leave-school>

College or Sixth Form

College or Sixth Form is still the most popular option for Year 11 school leavers. There are a vast number of different courses available and many colleges or sixth forms offer **courses for every level of ability**.

Option 1: A Levels and AS Levels are often known as ‘academic qualifications’. They can prepare young people for university, work or apprenticeships. A student would normally pick 3 or 4 A level subjects and possibly one AS level to study (please check with each establishment) that:

- interests them
- relates to a specific career
- allows them to keep their options open and be flexible.

The **New A level** is linear, with all assessments being done at the end of two years of study. Assessment is mainly by exam, with other types of assessment used only where they are needed to test essential skills.

The **New AS Level** will be a high quality standalone qualification and will be the equivalent to 40% of an A level. AS assessments will take place at the end of the first year and AS level results will **NO LONGER COUNT** towards an A level in the way they have done in previous years.

A levels and AS levels being taught under new rules from Sept 2016 include Art & Design, Biology, Business, Chemistry, Classical Greek, Computer Science, Dance, Drama & Theatre, Economics, English Language, English Language & English Literature (combined), English Literature, French, Geography, German, History, Latin, Music, Physical Education, Physics, Psychology, Religious Studies, Sociology and Spanish.

A levels and AS levels coming in under new rules from Sept 2017 include Accounting, Ancient History, Archaeology, Classical Civilisation, Design & Technology, Electronics, Environmental Science, Film Studies, Further Maths, Geology, Government & Politics, History of Art, Law, Mathematics, Media, Music Technology, Philosophy and Statistics.

Please note: you will need to check with each college/sixth form as to which subjects they are offering.

To study A levels or AS levels students will need at least 5 GCSEs grades A* - C or 9 to 5/4 the new GCSE grading reforms (depending on the course and college/sixth form they apply to – please check). Some subjects will require a higher grade for example a grade A or B at GCSE (6 or above in the new grading) for Maths or Science subjects.

Important things to consider when choosing A levels or AS levels:

1. This option will always have an external exam as PART OF or ALL of the assessment process. Some subjects will be 100% exam; others will be 80% exam and 20% non-exam. It is important to check when visiting the colleges/sixth forms.
2. Students must be able to perform well in exam situations, be able to work independently and happy to revise.

Option 2: BTEC's and OCR Cambridge Technical (known by some establishments as CTEC's) qualifications are often known as 'Vocational Qualifications'. They are practical work-related courses which give students the skills they need for a certain industry or even a particular job. These qualifications are nationally recognised, valued by employers and universities and they offer a clear route into employment, apprenticeships and higher education.

Students would usually only **choose one course, although** some colleges/sixth forms are from September 2016 offering the chance to do a mixture of BTEC/OCR qualifications or to do a mix of A levels and BTEC's/CTEC's – please check with each establishment. There are a range of levels 1, 2 or 3. Which one students start on will depend on their GCSE's results and previous experience. As a general rule the following applies:

- Level 3 requires a minimum of 5 GCSE's at A* to C grade (9 to 5/4 in the new GCSE grading – please check with the college/sixth form) including English and Maths. For some Level 3's students may also need Science GCSE's.
- Level 2 requires mainly D grades (3 in the new GCSE grading) across all GCSE's.
- Level 1 requires mainly E to G grades (2 and 1 in the new GCSE grading) across all GCSE's.

Courses on offer can include Animal Care, Business, Art & Design, Health & Social Care, Engineering (different branches available), Sport, Outdoor Education, Travel & Tourism, Hospitality & Catering, Public Services, Science are just a few. Check with each college/sixth form to see what's on offer.

Option 3: NVQ's (National Vocational Qualifications) are very hands-on, practical courses with regular and relevant work experience. These can be in areas such as the construction trades, catering, engineering and hair or beauty. Examples you might study at college:

- City & Guilds Diploma in Professional Cookery or
- VRQ Diploma in Hairdressing or
- City & Guilds Diploma in Plastering

With NVQ's there are 3 levels and most people start on Level 1 then progress to Level 3. Sometimes people will complete Level 1 and /or 2 and then finish to Level 3 through the apprenticeship route.

Note: With Options 1, 2 or 3 if you don't achieve your Maths and/or English GCSE's the first time, then the college or sixth form will expect students to resit these again in addition to their other course(s). This is compulsory and not an option. The college or sixth form will discuss the options with students.

Important points to consider when choosing college or sixth form:

1. **School leavers who achieve at least 5 GCSEs at A* - C (9 to 4 in the new number grading) including English and Maths, will have the widest choice.** Students who start at a lower level can still work their way up to the higher level courses. It is important that young people look at the different colleges and sixth forms in Hampshire as they all vary. It is also important to look at the types of courses available and ideally attend at least 3 or 4 **open days/evenings**. Where possible young people should **apply before Christmas** in Year 11, as some colleges and sixth forms have application deadlines and popular courses can fill up early.

2. It is important to remember that **young people can apply to as many colleges and sixth forms as they like!** So if they are not quite sure yet, encourage them to apply to all the colleges and sixth forms they are interested in. This will increase their chances of being offered a place.
3. Young people can accept more than one offer and then make their decision once they are ready or when they get their GCSE results. Colleges and sixth forms also offer taster days to young people who have accepted offers. This is another chance to find out more about the college, sixth form and course before making a final decision. It is better to apply early and turn down places, rather than leave applying too late and not getting the place they want.



Apprenticeships offer the chance to earn a wage whilst learning. Apprentices will mainly train in the work place, but will also attend college or a specialist training provider as part of their apprenticeship framework.

The main starting point is the website www.getingofar.gov.uk. This site explains what is involved in an apprenticeship, the different levels and types of apprenticeships on offer. There are case studies available to read enabling someone to gain an insight of why people find apprenticeships beneficial. On the site www.gov.uk/apply-apprenticeship anyone can view apprenticeship opportunities and then use the site to apply for any vacancies they are interested in. Most employers are now encouraged to advertise their apprenticeship vacancies on this Government Site.

Entry requirements vary, but for Intermediate and Advanced Apprenticeships most employers look for GCSE A* to C grades (grades 9- 4) in the new numerical grading system) including at least English, Maths and for some jobs a Science or Technology subject. For Higher or Degree Apprenticeships A Level's or equivalent qualifications may be required. It is important to look at each apprenticeships entry requirements. Most students who undertake an apprenticeship after Year 11 (at 16) start on a Level 2 Intermediate Level.

Apprentices are entitled to the apprentice rate if they're either:

- aged under 19
- aged 19 or over and in the first year of their apprenticeship

The current apprentice rate is £3.30 per hour BUT from the 1st October 2016 will increase to £3.40 per hour. It should be noted that quite a few employers pay above this hourly rate.

Further details around the national minimum hourly rate and the national living wage can be found at <https://www.gov.uk/national-minimum-wage-rates>.

Important points:

Anyone seeking an apprenticeship will need to be well prepared. They should do some research on the company or companies; look at the different roles on offer and think about which one(s) interest them the most. Remember they will be competing against other people for the apprenticeship. Ideally they should also try and do some work experience or take part in something that allows them to demonstrate they have the skills for that job (for example being the finance director of their Year 11 business enterprise challenge or being the team leader on their Duke of Edinburgh Expedition). Doing some preparation will help them confirm their interest in the apprenticeship area and also prepare them for when they get invited for an interview.

For further information on Apprenticeships, please talk to your EBP Careers Adviser and get a copy of the Apprenticeships 2016/2017 booklet.

Employed, Self- Employed or Volunteering for 20 hours or more a week.

Students planning to go straight into employment, self-employment or volunteering need to be aware that it is **not an easy option**. If they are doing any of the above for 20 hours or more a week, they will now also be required to do some PT accredited education or training. The **minimum hourly rate for 16/17 year olds is currently £3.87 but will increase to £4.00 from 1st October**. Further details around the national minimum hourly rate and the national living wage can be found at <https://www.gov.uk/national-minimum-wage-rates>. There are **few entry level jobs** available and **many** are now only **part time** e.g. in retail.

Important points:

1. Students should start looking for work early; need to research employers well; have a good CV and show enthusiasm for the job.
2. Students will require help to find PT accredited education or training. Talk to an employer, a school, college or sixth form careers adviser who will be able to help them.
3. Consider apprenticeships, as these are designed for young people and offer better long term prospects.

For local and weekly jobs bulletin go to the websites:

- www.access-southampton.co.uk/jobs,
- www3.hants.gov.uk/newjob.htm
- www.mfip.co.uk
- www.schoolleaverjobs.co.uk



What is a Traineeship?

A Traineeship is an education and training programme with work experience that is focused on giving young people the skills and experience that employers are looking for.

At its core are work preparation training, English and Maths for those who need it, and a high quality work experience placement. Traineeships are unpaid but employers are encouraged to support expenses such as transport and meals and depending on a young person's circumstances.

To check whether a person is eligible and whether a Traineeship is the correct route for them visit: <https://nationalcareersservice.direct.gov.uk/youngpeople/Pages/ApprenticeshipsTraineeships/Traineeships.aspx> or www.gov.uk/find-traineeship.

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