

# Year 8 Prep

# Booklet

# Autumn 1 2017



Mayfield School  
Infant • Junior • Senior

Subject: Spanish

Task:

I need to complete each part of my prep and bring it to the lesson on: **\*individual teachers will confirm dates in planner\***

My finished project has to be handed in on: **\*individual teachers will confirm date in planner\***

### **What do I have to include?**

#### **Task 1 – Needs to be completed by: Week beginning 11<sup>th</sup> September**

Your Spanish teacher will set you a vocabulary test based on new vocabulary taught in class. Your Spanish teacher will give you the list week commencing 11<sup>th</sup> September 2017 and the test will be in your third Spanish lesson.

#### **Task 2 – Needs to be completed by: Week beginning 25<sup>th</sup> September**

Your Spanish teacher will set you a grammar worksheet with the tense you have learnt in class. Your Spanish teacher will give you the worksheet week commencing 25<sup>th</sup> September 2017.

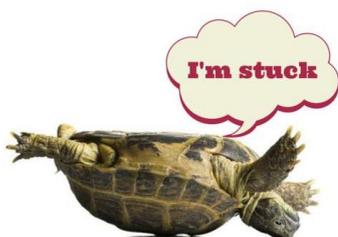
#### **Task 3 – Needs to be completed by: Week beginning 2<sup>nd</sup> October**

Your Spanish teacher will set you a reading comprehension piece for homework. Your Spanish teacher will give you the reading task week commencing 2<sup>nd</sup> October 2017.

#### **Task 4 and Task 5 – Needs to be completed by: Week beginning 9<sup>th</sup> October**

Your Spanish teacher will set you a translation text from Spanish to English. Your Spanish teacher will give you the translation text week commencing 9<sup>th</sup> October 2017. This will be a long text and Google Translate must **NOT** be used. If you are stuck on a word, you use Wordreference.com, an online dictionary, and that will help with the task. Best translations will be awarded prizes.

### ***“I’m stuck! Where can I get some help with this?”***



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If you need some help, you can:

- Ask your teacher;
- Use the Internet (but don't just copy and paste):
- Use the Mayfield Moodle (you can find this via [www.mayfield.portsmouth.sch.uk](http://www.mayfield.portsmouth.sch.uk));
- Try the library...there are thousands of books in there;
- Go to Homework Club in the ICT rooms after school.

### **Grade descriptors**

	<b>Reading</b>	<b>Writing</b>	<b>Vocab test</b>
<b>Towards</b>	1. I can understand main points and opinions in short texts 2. I can translate familiar words and phrases into English. 3. I can understand present tense.	1. I can write several short sentences and give simple opinions. 2. I can translate familiar words and phrases into English. 3. I can write with accuracy but may have issues with verbs.	25% correct of vocab
<b>Met</b>	4. I can understand main points and opinions in detail. 5. I can understand the present or future. 6. I can translate simple sentences with familiar vocabulary into English.	4. I can write a short text in the present or future tense. 5. I can express opinions, simple justification and translate simple sentences. 6. I can write with accuracy but may have errors with verbs.	25%-60% correct of vocab
<b>Depth</b>	7. I can understand a range of longer texts. 8. I can understand opinions and the three tenses.	7. I can write short texts in the past or future as well as the present. 8. I can express opinions with more interesting justification and translate longer sentences.	60% correct of vocab

	9. I can translate longer sentences into English, showing awareness of familiar grammar and tenses.	9. I can write accurately but make minor errors.	
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## “I will decide my Grade”

Please fill in the appropriate section for the grade that you think you have achieved:



### Towards

*I think I am working towards my target expectation because:*

### Met

*I think I am working at my target expectation because:*

### Exceeded

*I think I am working above my target expectation because:*



## “I will decide my ‘Presentation’ Grade”

Please circle the presentation grade you think you deserve:

### Attitude 1

*I have completed all the tasks to a high standard and handed them in on time.  
I have presented my project well including a front cover and lots of useful pictures.  
I have used a large range of resources to complete my project.*

### Attitude 2

*I have completed all of the tasks and handed them in on time.  
I have presented each task well including relevant illustrations.  
I have used different resources to complete my project.*

### Attitude 3

*I have completed all of the tasks and handed them in on time.  
I have simply presented my project.  
I have used only basic resources.*

### Attitude 4

*I have not completed all the tasks and/or failed to hand them in on time.  
My project is presented in a muddled or messy way with no pictures to explain my ideas.  
I have used few resources and the facts are inaccurate. I have copied and pasted text from the computer.*

**Subject:** RE

**Task:** Kosher Project

I need to bring the first half of my project to the lesson on: **\*individual teachers will confirm dates in planner\***  
My finished project has to be handed in on: **\*individual teachers will confirm date in planner\***

### **What do I have to include?**

#### **Task 1 – Needs to be completed by:**

- Give a definition of Kosher.
- Research the different Kosher laws. Make sure you support your work with quotes and religious references.
- Give some examples of Kosher and non-Kosher foods.

#### **Task 2 – Needs to be completed by:**

- Design a 2 week Kosher menu.
- Make sure it follows all the Jewish food laws.

#### **Task 3 – Needs to be completed by:**

- Design a Kosher kitchen.
- Explain your design.

#### **Task 4 – Needs to be completed by:**

- Imagine a large group of (Orthodox) Jews have moved to Portsmouth and are now attending Mayfield.
- Write a letter to Mr Jeapes explaining how and why he needs to change the canteen facilities and menu.

#### **Task 5 – Needs to be completed by:**

- Consider and answer these questions:
  - o How does following Kosher affect a Jew? (Think about different groups within Judaism)
  - o Is it easier/harder depending on where you live?
  - o Are there any other Jewish traditions/festivals which involved food?
  - o Do other religions have food laws? How does Kosher compare?

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5. Go to Homework Club in the ICT rooms after school.

### **Grade descriptors**

<b>Strands 2: I can explain the impact of religious teachings on lifestyle.</b>	
<b>Towards</b>	Can describe the practice of Kosher
<b>Met</b>	Can explain the impact the practice of Kosher has on a Jew.
<b>Depth</b>	Can explain how the impact of the practice of Kosher may have on others eg School canteens.

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Please fill in the appropriate section for the grade that you think you have achieved:



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### Exceeded

*I think I am working above my target expectation because:*



## "I will decide my 'Presentation' Grade"

Please circle the presentation grade you think you deserve:

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**Subject: Art**

**Task:** To design, make and present a 3D jungle in the style of Henri Rousseau

*I need to bring the first half of my project to the lesson on: **\*individual teachers will confirm dates in planner\***  
My finished project has to be handed in on: **\*individual teachers will confirm date in planner\****

**What do I have to include?**

***Task 1 – Needs to be completed by: week beg 11<sup>th</sup> September 2017 recommended length of work: 1 page of written research and printed images.***

Research

- Look on the internet to research the life and works of artist Henri Rousseau. Write about him and print off some of his paintings.

***Task 2 – Needs to be completed by: week beg 18<sup>th</sup> September 2017 recommended length of work: 1 page for each idea.***

Planning

- Using your research as inspiration, draw out three possible ideas for a 3D version of a Rousseau style jungle with notes on how you intend to make it.
- Your jungle should fit inside a small box with one side open for viewing.
- Choose one idea to make into reality. Next explain fully why you have chosen it. Make sure your explanation is well written and focus on your spelling and punctuation.

***Task 3 – Needs to be completed by: week beg 25<sup>th</sup> September 2017 recommended length of work: 1 hour***

Start your 3D Jungle

- Find a small box to build your jungle in, a shoe box is good.
- Collect together all of the materials that you will need and start to make your jungle.

***Task 4 – Needs to be completed by: week beg 2<sup>nd</sup> October 2017 recommended length of work: 1 page***

Complete your Rousseau style 3D jungle

- Continue to carefully make your jungle and fix everything firmly in place.

***Task 5 – Needs to be completed by: week beg 9<sup>th</sup> October 2017 recommended length of work: 1 page***

Prepare a presentation of how you made your 3D jungle.

- Describe how you made your artwork and what decisions you made along the way. You will be presenting your work to your class in the lessons. Focus on using your literacy skills to use plenty of key words and definitions.

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- Go to Homework Club in the ICT rooms after school;
- Go to Art club on a Tuesday after school in room 128.

### **Grade descriptors**

- 1 Evaluate their own work and that of others, reflecting on its purpose and meaning.
- 2 Experiment with different ideas and materials with control and planned risk taking.
- 3 Use the formal elements appropriately and demonstrate a good understanding of the colour theory.
- 4 Effectively communicate their ideas and present their work creatively.
- 5 Explore, analyse and compare the work of others including the techniques and approaches involved.
- 6 Adapt, modify and refine their work, realising their intentions.
- 7 Apply effective drawing skills when working from observation.
- 8 Blend colours effectively using an appropriate palette.

	<b>Strands 4 &amp; 5</b>	<b>Strands 2 &amp; 3</b>	<b>Strand 1</b>
<b>Towards</b>	I can collect information about Rousseau and analyse his paintings. I can communicate my ideas and produce designs inspired by my research.	I can make a 3D jungle using a range of materials and colours.	I can present my work to the class explaining the processes I used to achieve my final outcome.
<b>Met</b>	I can collect detailed information about Rousseau and his work and write my opinion on his paintings. I can draw a series of ideas showing development and inspiration from my research.	I can make a 3D jungle with a clear link to my design. I will experiment with a range of materials and apply many shades of green like Rousseau.	I am able to evaluate my work and present my project to the class with a detailed account on how I achieved my final outcome.
<b>Exceeded</b>	I can research Henri Rousseau in depth, write my opinion on his paintings and compare them to other artists' work. I am able to discover other imagery to inspire my designs. I can show development in my planning and explain the ideas and processes.	I can make a creative and individual 3D jungle with a clear link to my original design and the paintings of Rousseau. I am able to demonstrate a good understanding of the colour theory and blending techniques.	I can write a detailed evaluation which reflects on the processes and skills I used, where my inspiration came from and how I could develop my idea even further. I am able to present my project effectively to the class.

### **“I will decide my Art grade”**

Please fill in the appropriate section for the grade that you think you have achieved and return with your Art Prep:



#### **Towards**

*I think I am working towards my target expectation because:*

#### **Met**

*I think I am working at my target expectation because:*

#### **Exceeded**

*I think I am working above my target expectation because:*



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